

NAVIGATING THE CURRENTS OF OCCUPATIONAL HEALTH

Hyatt Regency Jacksonville Riverfront • Jacksonville, FL

April 8 - April 10, 2019



Hazard Assessment/Control • Total Worker Health

Safety & Environment • Direct Care

Case Management • Medical Surveillance • Leadership



NAVIGATING THE CURRENTS OF OCCUPATIONAL HEALTH

There's no doubt that occupational health is constantly changing, and the AAOHN 2019 National Conference offers the most relevant education designed to help you navigate the changes that OHNs face - all while earning continuing education credits.

THE BEST WAY TO EARN CONTINUING EDUCATION



950+

**Occupational Health
& Safety professionals**



9

**hours of dedicated
networking outside
of sessions**



70+

**exhibitors offering
industry solutions in
the Exhibit Hall**



Up to 40.5

**Continuing Nursing
Education credits**

CONTINUING EDUCATION

By attending AAOHN's 2019 Annual Conference, the learner can expect to:

- Discuss the most up-to-date, evidence-based best practices in the specialty areas of occupational and environmental health nursing and occupational safety.
- Identify, employ, and contribute to cutting-edge technology, research, and resources to deliver the highest quality occupational and environmental health and safety programs and services to ensure the health and safety of all workers.
- Share knowledge, skills and lessons learned with other occupational and environmental health nursing colleagues.
- Individuals who attend a combination of professional development workshops, practice exchanges, general, and concurrent sessions can earn up to 40.5 hours of continuing nursing education (CNE). To receive CNE, you must register, attend the entire session, and complete the course evaluations online.
- The Conference Planning Team members and program speakers have declared no conflicts of interest that were not resolved. There were conflicts stated. If pharmaceuticals are discussed, any off-label uses will be disclosed, as defined by the FDA.
- This continuing nursing education (CNE) is provided by the American Association of Occupational Health Nurses (AAOHN).
- AAOHN is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission of Accreditation (ANCC).
- The American Association of Occupational Health Nurses, Inc. is additionally approved as a CNE provider by the California Board of Registered Nursing (#CEP9283).
- AAOHN is currently seeking approval for this conference from the Commission for Case Manager Certification (CCMC) for CCM credits. The CCMC is accredited by the National Commission for Certifying Agencies.



SCHEDULE AT-A-GLANCE

SATURDAY, APRIL 6		
8:00 am - 5:45 pm	100	COHN/COHN-S Review Course <i>Bonnie Rogers, DrPH, COHN-S, FAAOHN, LNCC, FAAN; Kathleen P. Buckheit, MPH, BSN, RN, CEN, COHN-S/CM, CCM, FAAOHN; Judith S. Ostendorf, MPH, BSN, RN, COHN-S, CCM, FAAOHN</i>
8:00 am - 5:00 pm	101	AAOHN Leadership Institute: Step Up. Stand Out. Lead. <i>Kay N. Campbell, EdD, RN-C, COHN-S, FAAOHN; Sandra J. Cinque, BA, RN, COHN-S/CM, FAAOHN; Steven Marks, DNP, RN, APN, COHN-S, FAAOHN; Karen Mastroianni, EdD, MPH, BSN, COHN-S, FAAOHN; Barb Maxwell, MHA, RN, COHN-S, CCM, CWCP, QRP, FAAOHN, FSAOHN Society Fellow; Kimberly A. Olszewski, DNP, CRNP, COHN-S/CM, FAAOHN; Lisa A. Pompeii, PhD, RN, FAAOHN; Jeannie K. Tomlinson, MSN, RN, COHN-S, FAAOHN</i>
SUNDAY, APRIL 7		
8:00 am - 5:45 pm	100	COHN/COHN-S Review Course <i>Bonnie Rogers, DrPH, COHN-S, FAAOHN, LNCC, FAAN; Kathleen P. Buckheit, MPH, BSN, RN, CEN, COHN-S/CM, CCM, FAAOHN; Judith S. Ostendorf, MPH, BSN, RN, COHN-S, CCM, FAAOHN</i>
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Professional Development Workshops		
8:00 am - 4:00 pm	201	Active Threat Medical Care <i>Monty Edge, President, Active Threat Solutions, LLC & NREMT Certified; Amy Edge, CEO, Active Threat Solutions, LLC</i>
	202	Musculoskeletal and Neurological Assessment: Hands-on Approach <i>Melody L. Rasmor, EdD, FNP, COHN-S; Patricia Cox, DNP, MPH, FNP-BC</i>
8:00 am - 5:00 pm	203	NP Bootcamp: Skills for the Nurse Practitioner in Occupational Health <i>Louise C. O'Keefe, PhD, CRNP, CNE, FAANP; Steven Marks, DNP, RN, APN, COHN-S, FAAOHN; Sandra D. Domerecki, MSN, FNP-BC, COHN-S; Sarah (Sally) Foster-Chang, DNP, ANP-BC, COHN-S; Yolanda C. Lang, DrPH, MSN, CRNP, COHN, FAAOHN</i>
Professional Development Workshops		
8:30 am - 12:00 pm	204	Safety Tour <i>Mary Gene Ryan, MPH, BSN, COHN-S/SM, CSP, FAAOHN; Ronda Weiss, MS, MPH, MBA, COHN-S, FAAOHN</i>
	205	I'm an OHN. Now What Do I Do? <i>Jeannie K. Tomlinson, MSN, RN, COHN-S, FAAOHN; Debbie W. Bush, RN, COHN-S/CM, FAAOHN</i>
	206	Respirator Fit Testing Competent Person Training for the OHN - Qualitative Respirator Fit Testing Clinic <i>Jessica Hauge, MPH, CIH, CSP; Pegeen S. Smith, MS, RN, COHN-S</i>
12:00 pm - 1:30 pm	Lunch On Own	
Professional Development Workshops		
1:30 pm - 5:00 pm	207	Navigating the Channel into Total Worker Health: Tips on How to Successfully Implement TWH <i>Kimberly A. Olszewski, DNP, CRNP, COHN-S/CM, FAAOHN; Debra M. Wolf, PhD, MSN, BSN, RN</i>
	208	Navigating Your Place in the Future: A Unique Perspective in the Pursuit of Professional Growth and Opportunity <i>Linda Meuleveld, RN, BA, COHN-S, CCM, DABFN, CPDM, EMR, FAAOHN; Lauren Danahy, RN, BS, MBA, CCM, LNCC, CCHP</i>
	209	Demonstrating Value: Ensuring Your Services Are an Asset <i>Karen Mastroianni, EdD, MPH, BSN, COHN-S, FAAOHN</i>
5:30 pm - 6:30 pm	Fellows Reception	



SCHEDULE AT-A-GLANCE

MONDAY, APRIL 8	
8:00 am - 12:00 pm	100 COHN/COHN-S Review Course <i>Bonnie Rogers, DrPH, COHN-S, FAAOHN, LNCC, FAAN; Kathleen P. Buckheit, MPH, BSN, RN, CEN, COHN-S/CM, CCM, FAAOHN; Judith S. Ostendorf, MPH, BSN, RN, COHN-S, CCM, FAAOHN</i>
	101 AAOHN Leadership Institute: Step Up. Stand Out. Lead. <i>Kay N. Campbell, EdD, RN-C, COHN-S, FAAOHN; Sandra J. Cinque, BA, RN, COHN-S/CM, FAAOHN; Steven Marks, DNP, RN, APN, COHN-S, FAAOHN; Karen Mastroianni, EdD, MPH, BSN, COHN-S, FAAOHN; Barb Maxwell, MHA, RN, COHN-S, CCM, CWCP, QRP, FAAOHN, FSAOHN Society Fellow; Kimberly A. Olszewski, DNP, CRNP, COHN-S/CM, FAAOHN; Lisa A. Pompeii, PhD, RN, FAAOHN; Jeannie K. Tomlinson, MSN, RN, COHN-S, FAAOHN</i>
9:00 am - 10:00 am	301 Research Collaborative
	SE1 New Member and First Time Attendee Orientation
10:15 am - 12:00 pm	Practice Exchanges
	302 Case Management
	303 Consulting
	304 Corporate
	305 Educator
	306 Government & Military
	307 Health Promotion/Well-being
	308 Healthcare/Hospital
	309 Nurse Practitioner/Clinical
	310 Safety & Environmental
	311 LPN/LVN
12:00 pm - 1:00 pm	Lunch On Own
1:00 pm - 1:45 pm	President's Welcome/Opening Ceremony
2:00 pm - 3:00 pm	312 Opening Keynote: Navigating Currents at OSHA – Towards Safe and Sound Workplaces <i>Kathleen Fagan, MD, MPH</i>
3:15 pm - 4:45 pm	Concurrent Sessions
	313 Establishing a Competency Based Occupational Health Practice <i>Lucy S. McNally, MS, RN, COHN-S; Moira Haw, BS, HR Training and Development Specialist</i>
	314 Becoming Sally: MTF Transformation. Inclusive and Culturally-sensitive Healthcare for Transgender Individuals in the Occupational Health Setting <i>Stephanie T. Weinsier, DNP, ANP-BC, COHN-S, FAAOHN</i>
	315 Smooth Sailing Through the OSHA VPP Audit <i>Donna Ferreira, ANP, MS, COHN, FAAOHN; Juanita Wilson, DNP, CRNP, MSN, MHA, COHN-S</i>
	316 The Girasoles Study: Nurse-Led Heat Illness Research from Design to Dissemination <i>Valerie Mac, PhD, RN</i>



SCHEDULE AT-A-GLANCE

5:00 pm - 6:00 pm	Concurrent Sessions	
	317	Striving for Excellence: Using Data to Enhance Occupational Health Nursing Competence <i>Suzy B. Winsor, DNP, RN, COHN-S; Sharon Petersen, MHA, MSN, RN, COHN/CM</i>
	318	Stretching in the Workplace: Any Workplace! <i>Karen Kono, RN, COHN</i>
	319	Tuberculosis: Trends, Diagnosis, Treatment and Resources — What You Need to Know! <i>Chad Rittle, DNP, MPH, RN, FAAOHN</i>
	320	Creating an Organizational Culture Responsive to Emerging Public Health Threats <i>Charlotte Halverson, BSN, COHN-S; Sebastian Galindo, DVM, MS, PhD</i>
6:00 pm - 7:30 pm	Welcome Reception	
	Exhibit Hall Grand Opening & Ribbon Cutting	
	Poster Viewing	
7:30 pm - 9:00 pm	ABOHN Reception	
TUESDAY, APRIL 9		
7:00 am - 7:45 am	SE4	AAOHN Foundation Wellness Event
8:00 am - 9:00 am	General Session: Grab 'em by their Ossicles <i>Elliott H. Berger, MS, INCE Board Certified</i>	
9:15 am - 10:45 am	Concurrent Sessions	
	402	Running Your Onsite Clinic Like a Business: From Rollout to Maturity <i>Christine M. Kalina, MS, MBA, RN, COHN-S/CM, FAAOHN; Patrina Y. Smith, PhD, MSN/MHA, BSN, COHN-S; Michael Sanford, BSN, MBA</i>
	403	Preventing Injuries: Applying the Total Worker Health Model <i>Deborah R. Roy, MPH, RN, COHN-S, CET, CSP, FAAOHN</i>
	404	Using the Windshield Survey and I PREPARE Mnemonic to Make Better Employee Assessments <i>Chad Rittle, DNP, MPH, RN, FAAOHN</i>
	405	Disaster Response Planning for OHN's New to Disaster Preparedness <i>Cathy Floyd, RN, BSN, MS, DPA, COHN-S, CSMP</i>
10:45 am - 12:00 pm	Exhibit Hall Open	
	Poster Viewing	
12:00 pm - 1:00 pm	Concurrent Sessions	
	406	Strategies for Occupational Travel Health Risk Assessment <i>Candace McAlester, MS, FNP-C; Melinda F. Harrison Cordova, BSN, RN, COHN/CM</i>
	407	Success and Failures of Developing and Implementing a Workplace Wellness Program: Project Post-Mortem <i>Christine Lewandowski, MA, BSN, RN, COHC/CM; Andrew T. Tabussi, MSN, RN, COHN, CHC</i>
	408	Motivational Interviewing: New Innovation for Successful Smoking Cessation Programs <i>Amy Thornberry, MSN, APRN, FNP-C, COHN-S</i>
	409	Popular Diets: The Good, The Bad and The Ugly! Which Ones Are the Best? <i>Kathleen Golden McAndrew, NP-C, COHN-S, FAAOHN, FAANP</i>
1:00 pm - 2:30 pm	Lunch On Own	
	Chapter Leaders Luncheon (By Invitation Only)	



SCHEDULE AT-A-GLANCE

2:45 pm - 4:15 pm	Concurrent Sessions	
	410	Absence Management: A Win-Win for Both Employees and Employers <i>Cindy L. Fearn, APN, MSN, COHN-S/CM</i>
	411	Workplace Incivility and the Connected Workforce <i>Stephanie T. Weinsier, DNP, ANP-BC, COHN-S, FAAOHN</i>
	412	Medical Monitoring for Work with Viral Vectors and Biological Agents <i>Gary R. Fujimoto, MD</i>
	413	Risk, Reality, and Recovery for Orthopedic Injury in the Aging Workforce <i>Matthew Lowe, MDiv, MSN, ARNP, FNP-C, ONC, CMSRN</i>
4:15 pm - 6:00 pm	Exhibit Hall Open	
	Poster Viewing	
6:30 pm - 8:30 pm	AAOHN Foundation Event	
WEDNESDAY, APRIL 10		
7:30 am - 9:00 am	Concurrent Sessions	
	501	Can You Hear Me Now? Audibility and Communication Considerations for Workers in Noise <i>Eric Fallon, Au.D, LTC (Ret), CCC-A; Pegeen S. Smith, MS, RN, COHN-S</i>
	502	Integrating Lean into Ergonomic Assessments for Greater Employee Productivity and Safety <i>Peggy A. Berry, PhD, RN, COHN-S, CLE, SCP-SHRM, PLNC; Steve Davis, BA, CLE</i>
	503	Five Steps to Creating an Effective Ergonomic Partnership to Reduce Employee Injuries and Maximize Resources <i>Donna Hoctor, PT</i>
	504	Evidence-Based Educational Strategies to Build Health Literacy (HL) Competency of Occupational Health Professionals to Promote Health and Improve Outcomes <i>Joyce I. Karl, DNP, APRN-CNP, ANP-BC, COHN-S</i>
9:15 am - 10:15 am	505	Catherine Dempsey Lecture: The Workplace Integrated Health and Safety (WISH) Assessment Tool — Measuring Best Practices in Worker Safety, Health, and Wellbeing <i>Jessica Allia Williams, PhD, MA</i>
10:30 am - 11:30 am	Concurrent Sessions	
	506	Navigating the Currents of Certification: What is the Value? <i>Denise K. Knoblauch, MSN, RN, COHN-S/CM, FAAOHN; Michele I. Willis, BSN, RN, COHN-S</i>
	507	Have We Moved the Dial on Total Worker Health? <i>Nancy Pritchard, RN, BSN</i>
	508	An Interview with Sandra Sapp: New Developments for 2018 in DOT Testing and Return-to-Duty Process <i>Laura Dashner, LCSW, SAP, SAE; Brenda S. Hellerud, RN, COHN</i>
	509	Lean in Healthcare: Applying PDCA A3 Thinking and Problem Solving at Work <i>Grace K. Fortuna, EdD, RN, CHES, FAAOHN</i>
11:30 am - 1:30 pm	Lunch in the Exhibit Hall	
1:15 pm	Passport to Prizes Drawing in the Exhibit Hall	



SCHEDULE AT-A-GLANCE

Concurrent Sessions	
1:45 pm - 3:15 pm	510 What Does FFD Mean? Fitness for Duty or Fun Filled Days – The Employee and Employer Choice <i>Yolanda C. Lang, DrPH, MSN, CRNP, COHN, FAAOHN</i>
	511 Designing Effective Training Based on Researched Based Learning Theory <i>Lucy S. McNally, MS, BSN, RN, COHN-S; Moira Haw, BS, HR Training and Development Specialist</i>
	512 Upper Extremity Pearls SOS (Significance On Screening) <i>Diane Olejar, MSN, ANP</i>
	513 A Growing Health Epidemic: Loneliness and its Impact on the Workplace Environment <i>Kathleen Golden McAndrew, DNP, MSN, ANP-C, COHN-S, CCM, FAAOHN, FAANP; Grace K. Fortuna, EdD, RN, CHES, FAAOHN</i>
3:30 pm - 4:30 pm	Closing Ceremony
4:30 pm - 5:30 pm	514 Closing Keynote: There Is No They: Changing The Culture of Care <i>Larry Johnson, MA, CSP</i>



PROFESSIONAL DEVELOPMENT WORKSHOPS

SATURDAY, APRIL 6

8:00 am – 5:45 pm

100 COHN/COHN-S Review Course

Professional Development | 20 CNE

Bonnie Rogers, DrPH, COHN-S, FAAOHN, LNCC, FAAN;
Kathleen P. Buckheit, MPH, BSN, RN, CEN, COHN-S/
CM, CCM, FAAOHN; Judith S. Ostendorf, MPH, BSN, RN,
COHN-S, CCM, FAAOHN

Learner Outcomes:

- Discuss the concepts and principles of ergonomics, industrial hygiene, case management, hearing conservation, toxicology, epidemiology, and occupational health nursing research
- Define current occupational health nursing roles and functions and describe occupational health nursing strategies for providing direct care and health promotion to workers
- Identify topic areas to be studied for ABOHN Certified Occupational Health Nurse exam

The COHN/COHN-S Review Course is 2.5 days. The course will continue on Sunday, April 7 from 8:00 a.m. – 5:00 p.m. and on Monday, April 8 from 8:00 a.m. – 12:00 p.m.

8:00 am – 5:00 pm

101 AAOHN Leadership Institute: Step Up. Stand Out. Lead.

Professional Development | 15 CNE

Kay N. Campbell, EdD, RN-C, COHN-S, FAAOHN; Sandra J. Cinque, BA, RN, COHN-S/CM, FAAOHN; Steven Marks, DNP, RN, APN, COHN-S, FAAOHN; Karen Mastroianni, EdD, MPH, BSN, COHN-S, FAAOHN; Barb Maxwell, MHA, RN, COHN-S, CCM, CWCP, QRP, FAAOHN, FSAOHN Society Fellow; Kimberly A. Olszewski, DNP, CRNP, COHN-S/CM, FAAOHN; Lisa A. Pompeii, PhD, RN, FAAOHN; Jeannie K. Tomlinson, MSN, RN, COHN-S, FAAOHN

Learner Outcomes:

Day 1: Step Up

- Identify characteristics of leaders they would like to emulate as well as select areas for personal improvements
- Develop an improvement plan based on their leadership skill needs
- Identify resilience behaviors, explain mindfulness and discuss emotional intelligence

Day 2: Stand Out

- Identify elements of business communications skills both oral and written
- Practice elements of creative thinking which propels them to be seen as a business partner
- Create a project management plan using information presented during the program

Day 3: Lead

- Discuss principles of leading others gleaned from emotional intelligence and communications presentations.
- Prepare a project plan if intending to accept mentoring over the year for implementing a program at work and presentation of the 'lessons learned' at the 2020 conference

The AAOHN Leadership Institute is 2.5 days. The course will continue on Sunday, April 7 from 8:00 a.m. – 3:00 p.m. and on Monday, April 8 from 8:00 a.m. – 12:00 p.m.



PROFESSIONAL DEVELOPMENT WORKSHOPS

SUNDAY, APRIL 7

8:00 am – 4:00 pm

201 Active Threat Medical Care

Professional Development | 6 CNE

Monty Edge, President Active Threat Solutions, LLC & NREMT Certified; Amy Edge, CEO, Active Threat Solutions, LLC

Learner Outcomes:

- Identify the problem of injuries from violence and active threats in the workplace
- Discuss preparations and layout for the response process
- Demonstrate current bleeding control (Bcon) skills
- Practice Demo/exercise response and Bcon skills work on simulators (part-task trainer)

202 Musculoskeletal and Neurological Assessment: Hands-on Approach

Professional Development | 6/7 CNE

Melody L. Rasmor, EdD, FNP, COHN-S; Patricia Cox, DNP, MPH, FNP-BC

Learner Outcomes:

- Discuss basic key questions of a health history
- Demonstrate hands-on musculoskeletal/ neurological assessment for occupational health nurses
- Discuss skills needed to conduct screenings, perform on-site physical examinations and evaluate medical records
- Demonstrate ability to distinguish normal from abnormal findings

8:00 am – 5:00 pm

203 NP Bootcamp: Skills for the Nurse Practitioner in Occupational Health

Professional Development | 8 CNE

Louise C. O'Keefe, PhD, CRNP, CNE, FAANP Steven Marks, DNP, RN, APN, COHN-S, FAAOHN; Sandra D. Domerecki, MSN, FNP-BC, COHN-S; Sarah (Sally) Foster-Chang, DNP, ANP-BC, COHN-S; Yolanda C. Lang, DrPH, MSN, CRNP, COHN, FAAOHN

Learner Outcomes:

- Assess, diagnose and treat occupational health problems
- Describe the role of a business plan and demonstrate the basic process of developing a business plan
- Employ strategies and tools to identify warning signs of impending violence in the workplace
- Increase participants' cultural awareness, culture, and communication in diverse populations
- Identify the necessary components of a respirator medical clearance evaluation

8:30 am – 12:00 pm

204 Safety Tour

Professional Development | 3 CNE

Mary Gene Ryan, MPH, BSN, COHN-S/SM, CSP, FAAOHN; Ronda Weiss, MS, MPH, MBA, COHN-S, FAAOHN

Learner Outcomes:

- Describe the steps involved in one job/job task observed
- Identify at least two potential hazards and assign a risk score to the hazards related to job/job task observed
- Recognize at least two control measures used/required and/or recommend additional control measures related to job/job tasks observed

205 I'm an OHN. Now What Do I Do?

Professional Development | 3 CNE

Jeannie K. Tomlinson, MSN, RN, COHN-S, FAAOHN; Debbie W. Bush, RN, COHN-S/CM, FAAOHN

Learner Outcomes:

- Describe the various roles of occupational health nursing to the nurse new to the field
- Identify the Phases of an Occupational Health Assessment
- Discuss basic terminology specific to occupational health nursing



NAVIGATING THE CURRENTS OF OCCUPATIONAL HEALTH

SUNDAY, APRIL 7 (CONTINUED)

206 Respirator Fit Testing Competent Person Training for the OHN – Qualitative Respirator Fit Testing Clinic

Professional Development | 3 CNE

Jessica Hauge, MPH, CIH, CSP; Pegeen S. Smith, MS, RN, COHN-S

Learner Outcomes:

- Discuss the regulatory requirement outlined in the Respiratory Standard, OSHA 1910.34
- Demonstrate respirator fit testing best practices
- List ways to troubleshoot fit test equipment

1:30 pm – 5:00 pm

207 Navigating the Channel into Total Worker Health: Tips on How to Successfully Implement TWH

Professional Development | 3 CNE

Kimberly A. Olszewski, DNP, CRNP, COHN-S/CM, FAAOHN; Debra M. Wolf, PhD, MSN, BSN, RN

Learner Outcomes:

- Discuss benefits and opportunities of implementing a TWH program
- Create a strategic business plan to implement TWH within one's organization

208 Navigating Your Place in the Future: A Unique Perspective in the Pursuit of Professional Growth and Opportunity

Professional Development | 3 CNE

Linda Meuleveld, RN, BA, COHN-S, CCM, DABFN, CPDM, EMR, FAAOHN; Lauren Danahy, RN, BS, MBA, CCM, LNCC, CCHP

Learner Outcomes:

- Identify new roles and opportunities emerging for OHNs
- Develop goals and create a step by step road map that provides directions to achieving professional growth and established goals
- Examine available avenues for professional development

209 Demonstrating Value: Ensuring Your Services Are an Asset

Professional Development | 3 CNE

Karen Mastroianni, EdD, MPH, BSN, COHN-S, FAAOHN

Learner Outcomes:

- Define the range of metrics that are available to occupational health nurses
- Describe the key elements to consider when selecting appropriate OH metrics
- Discuss the successful use of OH metrics in a variety of examples



GENERAL/BREAKOUT SESSIONS

MONDAY, APRIL 8

9:00 am – 10:00 am

301 Research Collaborative

Research/Evidence-based Practice | 1 CNE

Learner Outcomes:

- Identify current occupational and environmental health and safety research activities
- Discuss outcomes of research conducted by OHNs
- Identify future research opportunities for OHNs

10:15 am – 12:00 pm

Practice Exchanges

Nursing Professional Development | 1.75 CNE Each

302 Case Management

Learner Outcomes:

- Identify current occupational and environmental health and safety case management challenges
- Discuss issues and solutions for case management scenarios

303 Consulting

Learner Outcomes:

- Identify current occupational and environmental health and safety consulting activities
- Discuss the challenges and benefits of the OHN as a consultant

304 Corporate

Learner Outcomes:

- Describe the evolving role of the corporate nurse manager
- Discuss issues and solutions implemented while working at the corporate management level

305 Educator

Learner Outcomes:

- Identify the current state of academia with regard to student recruitment and retention
- Identify three challenges of working within academic institutions
- Discuss the differences between on-site versus distance learning student populations

306 Government & Military

Learner Outcomes:

- Identify three issues for the OHN working in a government agency concerning occupational and environmental health and safety practice
- Discuss solutions for the identified issues facing the OHN in government agencies
- Identify current occupational and environmental health and safety challenges facing the OHN in military service; discuss the various role of the OHN in the different branches of military organizations

307 Health Promotion/Wellness

Learner Outcomes:

- Identify current challenges in providing Total Worker Health Programs
- Identify the top three health issues requiring OHNs to provide worker education and counseling
- List three resources that provide education, training, and resources for employee health programs

308 Healthcare/Hospital

Learner Outcomes:

- Identify current occupational and environmental health and safety concerns in the hospital setting
- Discuss three major health and safety risks for employees in the healthcare industry
- Describe solutions to reducing injuries and illnesses in healthcare workers

309 Nurse Practitioner/Clinical

Learner Outcomes:

- Identify the top three injuries/illnesses seen in the OHN practice
- Describe three issues and solutions for providing an effective Return to Work Program

310 Safety and Environmental

Learner Outcomes:

- Identify the top three occupational and environmental injuries/illnesses seen in the OHN practice
- Discuss the three costliest injuries/illnesses in the workplace
- Describe three exposures to safety and environmental hazards and how to reduce the risk of exposure



GENERAL/BREAKOUT SESSIONS

MONDAY, APRIL 8 (CONTINUED)

311 LPN/LVN

Learner Outcomes:

- Discuss the role of the OHN abiding by the LPN/LVN scope of practice
- Identify the top three issues faced by the LPN/LVN in the occupational health setting
- Describe the resources available to the OHN on practice issues

2:00 pm – 3:00 pm

312 Opening Keynote: Navigating Currents at OSHA — Towards Safe and Sound Workplaces

Nursing Professional Development | 1 CNE

Kathleen Fagan, MD, MPH

Learner Outcomes:

- Identify the OSHA initiatives of high priority for OHNs' practice
- Discuss the status of the OSHA Office of Occupational Medicine and Nursing and the role of the OHN position and OHN Internship Program
- Describe emerging issues in Occupational Health and Safety and the role of the OHN

3:15 pm – 4:45 pm

Concurrent Sessions

313 Establishing a Competency Based Occupational Health Practice

Business Issues/Return on Investment

Lucy McNally, MS, RN, COHN-S; Moira Haw, BS, HR Training and Development Specialist

Learner Outcomes:

- Describe the components of a competency-based occupational health nursing practice
- Identify the process for implementing a successful occupational health nursing competency framework

314 Becoming Sally: MTF Transformation. Inclusive and Culturally-sensitive Healthcare for Transgender Individuals in the Occupational Health Setting

Clinical Practice

Stephanie T. Weinsier, DNP, ANP-BC, COHN-S, FAAOHN

Learner Outcomes:

- Identify sexual and gender minorities and define the terminology used in relation to the transgender individual
- Describe the unique aspects of care needed for transgender clients in the occupational health setting
- Demonstrate interventions that can be utilized to implement more inclusive and culturally-sensitive language and office processes to reduce barriers to clients seeking care

315 Smooth Sailing Through the OSHA VPP Audit Safety and Environmental Health

Donna Ferreira, ANP, MS, COHN, FAAOHN; Juanita Wilson, DNP, CRNP, MSN, MHA, COHN-S

Learner Outcomes:

- Describe the benefit of an OSHA Voluntary Protection Programs (VPP) Certification
- Define the role of the OHN during an OSHA VPP audit
- List three ways to prepare for an OSHA VPP audit

316 The Girasoles Study: Nurse-Led Heat Illness Research from Design to Dissemination

Research/Evidence-based Practice

Valerie Mac, PhD, RN

Learner Outcomes:

- Describe current heat-related illness prevention recommended standards for outdoor workers, vulnerability factors, and the cascade of heat-related illness symptoms
- Identify the components of a heat-illness biomonitoring protocol and will be able to describe two components that could be adapted for their worksite
- Describe creative dissemination strategies for the reporting of heat-related biomonitoring finding to effectively reach workers, employers, and the public



GENERAL/BREAKOUT SESSIONS

MONDAY, APRIL 8 (CONTINUED)

5:00 pm – 6:00 pm

Concurrent Sessions

317 Striving for Excellence: Using Data to Enhance Occupational Health Nursing Competence

Nursing Professional Development

Suzy B. Winsor, DNP, RN, COHN-S; Sharon Petersen, MHA, MSN, RN, COHN/CM

Learner Outcomes:

- Identify strategies used to measure and evaluate Occupational Health Nurse competency
- Recognize uses of data in driving continuous improvement

318 Stretching in the Workplace: Any Workplace!

Total Worker Health

Karen Kono, RN, COHN

Learner Outcomes:

- Identify a realistic approach to gaining leadership buy-in for onsite stretching program
- Identify an effective approach to gaining employee engagement and commitment to a daily stretching routine

319 Tuberculosis: Trends, Diagnosis, Treatment and Resources – What You Need to Know!

Clinical Practice

Chad Rittle, DNP, MPH, RN, FAAOHN

Learner Outcomes:

- Discuss TB disease trends, exposures, signs/symptoms, LTBI vs. Disease state
- Compare testing and treatment protocols and procedures to select the best and most cost-effective options
- Present options to care providers and assist in making the most appropriate choice of treatment

320 Creating an Organizational Culture Responsive to Emerging Public Health Threats

Health Promotion/Wellness

Charlotte Halverson, BSN, COHN-S; Sebastian Galindo, DVM, MS, PhD

Learner Outcomes:

- Identify a minimum of three factors impacting the sharp rise in rural/agricultural suicides and underlying behavioral health issues
- Recognize the signs and symptoms of opioid misuse in production agricultural workers and the importance of a comprehensive health history
- Identify at least three approaches to increase or enhance organizational readiness and collaboration for addressing agricultural occupational health threats, specifically in response to extreme weather disasters



GENERAL/BREAKOUT SESSIONS

TUESDAY, APRIL 9

8:00 am – 9:00 am

General Session: Grab 'em by their Ossicles

Nursing Professional Development | 1 CNE

Elliott H. Berger, MS, INCE Board Certified

Learner Outcomes:

- Recognize the critical nature of hearing to well-being
- Plan, recommend, and practice hearing awareness education

9:15 am – 10:45 am

Concurrent Sessions

402 Running Your Onsite Clinic Like a Business: From Rollout to Maturity

Business Issues/Return on Investment

Christine M. Kalina, MS, MBA, RN, COHN-S/CM, FAAOHN; Patrina Y. Smith, PhD, MSN/MHA, BSN, COHN-S; Michael Sanford, BSN, MBA

Learner Outcomes:

- Discuss ways to use a gap analysis to identify onsite service opportunities and inform development of a business and marketing plan for an onsite clinic at one location or across multiple sites
- Review basic financial concepts, including budgeting, to conduct a cost-benefit analysis, obtain management buy-in for necessary resources and prepare for anticipated growth over time
- Identify ways telehealth can be used to provide clinic backup coverage at peak times when onsite staff are busy and after routine operating hours

403 Preventing Injuries: Applying the Total Worker Health Model

Total Worker Health

Deborah R. Roy, MPH, RN, COHN-S, CET, CSP, FAAOHN

Learner Outcomes:

- Identify the five elements of the Total Worker Health (TWH) model
- Describe three examples of how the model can be applied in a workplace

404 Using the Windshield Survey and I PREPARE Mnemonic to Make Better Employee Assessments

Clinical Practice

Chad Rittle, DNP, MPH, RN, FAAOHN

Learner Outcomes:

- Conduct a comprehensive Community Health Assessment (using the Windshield Survey) and identify the occupational and environmental problems that affect worker health now and in the future
- Discuss with employees how a knowledge of a complete Occupational Exposure History using the I PREPARE Mnemonic can help them manage their current health risks as well as avoid other exposure risks in the future
- Educate his family to live healthier as well as pass on this information to others in the community, thereby improving the overall health of the local community

405 Disaster Response Planning for OHN's New to Disaster Preparedness

Violence/Active Shooter/Disaster Planning

Cathy Floyd, RN, BSN, MS, DPA, COHN-S, CSMP

Learner Outcomes:

- Identify three worksite departments to partner with in developing a worksite disaster response program
- Describe two areas an Emergency Response Team should be "up to date on" and why
- Specify three takeaways from the "Critical 10" and explain the importance of each



GENERAL/BREAKOUT SESSIONS

TUESDAY, APRIL 9 (CONTINUED)

12:00 pm – 1:00 pm

Concurrent Sessions

406 Strategies for Occupational Travel Health Risk Assessment

Nursing Professional Development

Candace McAlester, MS, FNP-C; Melinda F. Harrison Cordova, BSN, RN, COHN/CM

Learner Outcomes:

- Identify occupational travel-related health risks
- Describe appropriate evidence-based interventions to promote health and prevent adverse health outcomes during occupational travel

407 Success and Failures of Developing and Implementing a Workplace Wellness Program: Project Post-Mortem

Health Promotion/Wellness

Christine Lewandowski, MA, BSN, RN, COHC/CM; Andrew Tabussi, MSN, RN, COHN, CHC

Learner Outcomes:

- Describe the basic components of a Workplace Wellness Program (WWP)
- Identify WWP components as developed for Federal employees'/law enforcement officers
- Identify resources for WWP development
- Discuss successes and failures of the FAMS wellness program
- Identify potential hurdles and opportunities within their own workplace programs

408 Motivational Interviewing: New Innovation for Successful Smoking Cessation Programs

Research/Evidence-based Practice

Amy Thornberry, MSN, APRN, FNP-C, COHN-S

Learner Outcomes:

- Identify barriers preventing OHNs from implementing SCI and discuss theory-based strategies for improving OHN self-efficacy for SCI
- Explain evidence-based guidelines and motivational interviewing techniques for SCI
- Describe new innovations in quality improvement for SCI in the occupational health setting

409 Popular Diets: The Good, The Bad and The Ugly! Which Ones Are the Best?

Health Promotion/Wellness

Kathleen Golden McAndrew, DNP, ANP-C, COHN-S, FAAOHN, FAANP

Learner Outcomes:

- Review some diet programs that are very popular today
- Compare and contrast the risks and benefits of the most popular diet programs including their short term and long term effects including nutrient content, weight loss, cardiovascular risk factors, and other possible health risks
- Discuss the two top rated programs that have the best outcomes and least health risks as supported by scientific based literature and randomized controlled trials (RCTs)

2:45 pm – 4:15 pm

Concurrent Sessions

410 Absence Management: A Win-Win for Both Employees and Employers

Disability Case Management

Cindy L. Fearn, APN, MSN, COHN-S/CM

Learner Outcomes:

- Demonstrate case manager relationship building skills via role play how to cold call an injured or ill employee
- Demonstrate redirection when confronted with an angry, ill or injured employee, treating provider or employer
- Define how to create an Excel workbook capable of managing absences while simultaneously capturing costs and savings

411 Workplace Incivility and the Connected Workforce

Violence/Active Shooter/Disaster Planning

Stephanie T. Weinsier, DNP, ANP-BC, COHN-S, FAAOHN

Learner Outcomes:

- Define civility and incivility as it applies to the workplace and customer service
- Explain the impact of workplace incivility on mental and physical health, worker productivity, employee retention, customer relations, and work/social environments
- Demonstrate interventions to confront uncivil behavior through demonstration of corrective feedback and/or consequences to reduce the impact of incivility and social contagion in the workplace



GENERAL/BREAKOUT SESSIONS

TUESDAY, APRIL 9 (CONTINUED)

412 Medical Monitoring for Work with Viral Vectors and Biological Agents

Clinical Practice

Gary R. Fujimoto, MD

Learner Outcomes:

- Identify hazards associated with exposure to viral vectors and possible preventive measures
- Discuss new vaccine options to prevent hepatitis B infections and list potential benefits from this

413 Risk, Reality, and Recovery for Orthopaedic Injury in the Aging Workforce

Clinical Practice

Matthew Lowe, MDiv, MSN, ARNP, FNP-C, ONC, CMSRN

Learner Outcomes:

- Describe the impact of orthopaedic injuries on the aging workforce
- Implement strategies for reducing the risk of orthopaedic injury among aging workers

WEDNESDAY, APRIL 10

7:30 am – 9:00 am

Concurrent Sessions

501 Can You Hear Me Now? Audibility and Communication Considerations for Workers in Noise

Safety and Environmental Health

Eric Fallon, Au.D, LTC (Ret), CCC-A; Pegeen S. Smith, MS, RN, COHN-S

Learner Outcomes:

- Identify barriers to audibility and communication for workers in noise
- Discuss hearing protector solutions for both hearing impaired and non-hearing impaired workers who require audibility and communication in their jobs

502 Integrating Lean into Ergonomic Assessments for Greater Employee Productivity and Safety

Clinical Practice

Peggy Ann Berry, PhD, RN, COHN-S, CLE, SCP-SHRM, PLNC; Steve Davis, BA, CLE

Learner Outcomes:

- Describe the appropriate and accurate measurements associated with Ergonomic Assessment
- Identify steps within Ergonomic Assessment where Lean Principles can be applied to the tasks
- Assess internal and external resources for accurate ergonomic lean intervention

503 Five Steps to Creating an Effective Ergonomic Partnership to Reduce Employee Injuries and Maximize Resources

Management and Leadership

Donna Hctor, PT

Learner Outcomes:

- Identify the five steps required to create an effective partnership between an occupational health nurse and ergonomic professional to have the greatest impact on employee health and wellness within their organization
- Define the critical elements of an early intervention program and how best practices provide time-savings for occupational health nurses and cost-savings for the company's bottom line

504 Evidence-Based Educational Strategies to Build Health Literacy (HL) Competency of Occupational Health Professionals to Promote Health and Improve Outcomes

Nursing Professional Development

Joyce I. Karl, DNP, APRN-CNP, ANP-BC, COHN-S

Learner Outcomes:

- Identify how all people benefit from clear, simple language and culturally appropriate health information and communication
- Demonstrate use of at least one recommended health literacy communication strategy
- Implement evidence-based strategies that are presented to meet health literacy competencies for nurses personally and in occupational clinical practice



GENERAL/BREAKOUT SESSIONS

WEDNESDAY, APRIL 10 (CONTINUED)

9:15 am – 10:15 am

505 Catherine Dempsey Lecture: The Workplace Integrated Health and Safety (WISH) Assessment Tool – Measuring Best Practices in Worker Safety, Health, and Wellbeing

Nursing Professional Development | 1 CNE

Jessica Allia Williams, PhD, MA

Learner Outcomes:

- Describe the Workplace Integrated Safety and Health (WISH) Assessment
- Identify the uses of the WISH Assessment to conduct more comprehensive and efficient workplace assessments

10:30 am – 11:30 am

Concurrent Sessions

506 Navigating the Currents of Certification: What is the Value?

Nursing Professional Development

Denise K. Knoblauch, MSN, RN, COHN-S/CM, FAAOHN;
Michele I. Willis, BSN, RN, COHN-S

Learner Outcomes:

- Identify three benefits of certification to the certificate holder
- Describe the requirements to becoming a certified occupational health nurse and maintaining certification

507 Have We Moved the Dial on Total Worker Health?

Total Worker Health

Nancy Pritchard, RN, BSN

Learner Outcomes:

- Discuss and define a risk assessment and give examples of a risk assessment for all employees
- Define selection criteria for programs that meet the needs of their population and give examples of programs and the personnel most appropriate to implement these programs
- Identify the components of a successful program using an evaluation tool and presentation of a successful program

508 An Interview with Sandra Sapp: New Developments for 2018 in DOT Testing and Return-to-Duty Process

Clinical Practice

Laura Dashner, LCSW, SAP, SAE; Brenda S. Hellerud, RN, COHN

Learner Outcomes:

- Describe the DOT Substance Abuse Return-to-Duty process
- Discuss how the SAP is the gatekeeper protecting public/workplace safety
- Identify and discuss the changes in the 2018 rule changes and the positivity rate increase seen in the workplace

509 Lean in Healthcare: Applying PDCA A3 Thinking and Problem Solving at Work

Management and Leadership

Grace K. Fortuna, EdD, RN, CHES, FAAOHN

Learner Outcomes:

- Describe the A3 process
- Define the steps to develop an A3 report
- Explain examples of an A3 report in a clinical setting



GENERAL/BREAKOUT SESSIONS

WEDNESDAY, APRIL 10 (CONTINUED)

1:45 pm – 3:15 pm

Concurrent Sessions

510 What Does FFD Mean? Fitness for Duty or Fun Filled Days – The Employee and Employer Choice

Medical Surveillance Programs

Yolanda C. Lang, DrPH, MSN, CRNP, COHN, FAAOHN

Learner Outcomes:

- Discuss the consequences of an impaired employee in the work place
- State the necessary requirements/definitions/implementation parts of a successful FFD program

WEDNESDAY, APRIL 10 (CONTINUED)

511 Designing Effective Training Based on Researched Based Learning Theory

Nursing Professional Development

Lucy McNally, MS, RN, COHN-S; Moira Haw, BS, HR Training and Development Specialist

Learner Outcomes:

- Describe the components of the Cognitive Load Theory
- Describe the steps of the ADDIE Model

512 Upper Extremity Pearls SOS (Significance On Screening)

Clinical Practice

Diane Olejar, MSN, ANP-BC

Learner Outcomes:

- Demonstrate the ability to take a detailed history pertinent to the type of injury
- Identify critical anatomic features in the upper extremity and differentiate between nerve, muscle and bony pathologies
- Perform simple tests to identify the type of injury

513 A Growing Health Epidemic: Loneliness and its Impact on the Workplace Environment

Health Promotion/Wellness

Kathleen Golden McAndrew, DNP, MSN, ANP-C, COHN-S, CCM, FAAOHN, FAANP; Grace K. Fortuna, EdD, RN, CHES, FAAOHN

Learner Outcomes:

- Identify the signs and symptoms of the loneliness in today's working population
- Identify loneliness screening tools that can be used in the workplace
- Describe strategies to reduce worker social isolation and improve worker engagement

4:30 pm – 5:30 pm

514 Closing Keynote: There Is No They: Changing The Culture of Care

Nursing Professional Development

Larry Johnson, MA, CSP

Learner Outcomes:

- Learners will be better able to overcome resistance to change, both in themselves and in others
- Learners will be better able to lead the changes that will improve the care they deliver
- Learners will be better able to understand the patient/client's perspective of care and why it's important



NETWORKING EVENTS



NEW MEMBER AND FIRST TIME ATTENDEE ORIENTATION

Monday, April 8, 9:00 am – 10:00 am

New AAOHN members and first-time conference attendees are invited to attend this orientation to learn more about 2019 conference events and meet some of AAOHN's Board of Directors, volunteers and staff.



WELCOME RECEPTION

Monday, April 8, 6:00 pm – 7:30 pm

Help us kick off the conference with a bang as we open the Exhibit Hall Monday night! Connect with exhibitors and friends as you tour the Exhibit Hall.



AAOHN EXHIBIT HALL

Find the latest services and solutions with exhibitors and sponsors in the Exhibit Hall.

- Exhibit Hall Grand Opening & Welcome Reception
Monday, April 8, 6:00 pm – 7:30 pm
- Exhibit Hall Poster Viewing
Tuesday, April 9, 10:45 am – 12:00 pm
- Exhibit Hall Open, Poster Viewing
Tuesday, April 9, 4:15 pm – 6:00 pm
- Lunch in the Exhibit Hall
Wednesday, April 10, 11:30 am – 1:30 pm



AAOHN FOUNDATION WELLNESS EVENT

Tuesday, April 9, 7:00 am – 7:45 am

Join your colleagues bright and early for a refreshing session!



AAOHN FOUNDATION EVENT

Tuesday, April 9, 6:30 pm – 8:30 pm

Join the AAOHN Foundation to Reach for the Stars at the Jacksonville Museum of Science and History. Relax with a cocktail and enjoy a delicious dinner buffet with your colleagues while watching a laser concert in the planetarium.



TRAVEL AND ACCOMMODATIONS

HOTEL INFORMATION

Hyatt Regency Jacksonville Riverfront
225 Coastline Drive, Jacksonville, Florida 32202
Phone: 904-588-1234

The Hyatt Regency Jacksonville Riverfront Hotel is holding rooms for AAOHN attendees at reduced rates. Single and Double occupancy suites are \$209/night plus tax. Triple and Quadruple occupancy suites are \$229/night plus tax. Suites are available for booking until March 8, 2019 or until the room block is filled. **Reserve your room online.**

For more hotel and travel information, please visit the **AAOHN website.**

To book your hotel room at the government rate, please email mwelden@aaohn.org for booking instructions.



ENJOY JACKSONVILLE

Jacksonville is a modern and active city with the perfect combination of relaxation and adventure. Enjoy 22 miles of beaches, coastal cuisine, and dozens of outdoor activities and see why Expedia named Jacksonville as one of the “21 Supercool U.S. Cities.”

Visit www.visitjacksonville.com and explore Jacksonville’s hottest attractions and vibrant community.

PARKING AND TRANSPORTATION



Airport

Attendees will fly into the Jacksonville International Airport (JAX), which is approximately 15 miles from the Hyatt Regency Jacksonville Riverfront Hotel.



Transportation

For Ground Transportation assistance upon arrival at JAX, please go directly to the Taxi, Limousine and Shared-Ride Booths located on the Lower Level outside Baggage Claim. No reservations are required for arriving passengers. Taxis are an estimated \$20 each way.



Rideshare Services

Lyft Inc. and Uber are authorized to provide pick-up services at JAX. Passengers can make a request once they are located on the terminal curbside.



Parking

Enjoy discounted self-parking at the Hotel for \$8 per day.



2019 AAOHN NATIONAL CONFERENCE

April 8 - April 10, 2019 • Hyatt Regency Jacksonville Riverfront • Jacksonville, FL

REGISTRATION INFORMATION

First Name _____ Last Name _____

Credentials/Designation _____

Job Title _____

Organization _____

Preferred Mailing Address _____

City _____ State _____

Zip or Postal Code _____ Country _____

Daytime Telephone Home Work _____

E-mail Address (confirmation of registration will be sent via email) _____

DEMOGRAPHICS

Is this your first AAOHN National Conference?

Yes No

If this is not your first conference, how many have you attended?

- 1-2
- 3-5
- 6-10
- More than 10

What is the role that most closely describes your work. (Choose one)

- Case Manager
- Consultant
- Corporate Manager or Director
- Educator
- Health & Wellness Administrator/Manager
- Manager or Supervisor
- Nurse Clinician
- Nurse Practitioner
- Researcher
- Retired
- Safety or Risk Manager
- Other, please specify: _____

What is your highest educational preparation? (Choose one)

- AD-RN
- APRN
- BSN
- Diploma-RN
- DNP
- LPN/LVN
- MPH

- MSN
- No Nursing Education
- Other Baccalaureate Degree
- Other Doctorate
- Other Masters' Degree
- PhD

Indicate the business sector in which you work, whether as an employee or contracted provider:

- Agriculture
- Construction
- Consultant
- Educational Organization (e.g., university, college)
- General Business
- Government/Military
- Hospital/Medical Center
- Independent Medical Clinic
- Insurance/Finance
- Manufacturing
- Medical Clinic
- Mining
- Onsite
- Retail/Wholesale
- Retired
- Transportation/Communication
- Other, please specify: _____

In your current role, do you make final decisions and/or recommendations for the purchase of:

- Examination/screening equipment
- Pharmaceuticals

- Therapeutic products
- Trauma treatments
- Safety/personal protective equipment

What is your annual budget for occupational health and safety-related products and services?

- >\$1,000,000
- \$999,999 to \$500,000
- \$499,999 to \$200,000
- \$199,999 to \$100,000
- \$99,999 to \$50,000
- <\$49,999
- None
- Unsure

How long have you worked in occupational health and safety nursing?

Indicate your overall level of professional achievement within the field of OH&S nursing:

- Competent
- Proficient
- Expert

How did you learn about AAOHN?

- AAOHN Member
- AAOHN Product
- Local AAOHN Education Program
- Physician Recommended
- Workplace Health + Safety* Journal
- Other, please specify: _____



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Early Registration

(On or before February 22, 2019)

- Member Registration: \$630
- Non-Member: \$980
- Student/Retired: \$225
- Single Day Member: \$440
- Single Day Non-Member: \$715

Please check one for Single Day Registration:

- Monday
- Tuesday
- Wednesday

Regular Registration

(After February 22, 2019)

- Member Registration: \$680
- Non-Member: \$1,030
- Student/Retired: \$255
- Single Day Member: \$485
- Single Day Non-Member: \$785

Please check one for Single Day Registration:

- Monday
- Tuesday
- Wednesday

PROFESSIONAL DEVELOPMENT WORKSHOPS

Session Number	Course Name	Member Price	Non-Member Price
SATURDAY, APRIL 6			
100	COHN/COHN-S Review Course (2.5 Days, Starts Saturday, April 6 and ends Monday, April 8)	\$825	\$995
101	AAOHN Leadership Institute: Step Up. Stand Out. Lead.	\$650	\$850
SUNDAY, APRIL 7			
Full-Day Courses: 8:00 am - 4:00 pm			
201	Active Threat Medical Care	\$385	\$455
202	Musculoskeletal and Neurological Assessment: Hands-on Approach	\$385	\$455
Full-Day Courses: 8:00 am - 5:00 pm			
203	NP Bootcamp: Skills for the Nurse Practitioner in Occupational Health	\$385	\$455
Half-Day Courses: 8:30 am - 12:00 pm			
204	Safety Tour	\$260	\$300
205	I'm An OHN. Now What Do I Do?	\$220	\$260
206	Respirator Fit Testing Competent Person Training for the OHN – Qualitative Respirator Fit Testing Clinic	\$220	\$260
Half-Day Courses: 1:30 pm - 5:00 pm			
207	Navigating the Channel into Total Worker Health: Tips on How to Successfully Implement TWH	\$220	\$260
208	Navigating Your Place in the Future: A Unique Perspective in the Pursuit of Professional Growth and Opportunity	\$220	\$260
209	Demonstrating Value: Ensuring Your Services Are an Asset	\$220	\$260

Subtotal A: _____



2019 AAOHN NATIONAL CONFERENCE

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SPECIAL EVENTS

Tuesday, April 9

New Member and First Time Attendee Orientation - FREE

AAOHN Foundation Event: Reach for the Stars! - \$80

Join the AAOHN Foundation to Reach for the Stars at the Jacksonville Museum of Science and History. Relax with a cocktail and enjoy a delicious dinner buffet with your colleagues while watching a laser concert in the planetarium.

GUEST REGISTRATION

Guest Registration - \$230

Guests can join you at our Opening and Closing Ceremonies, General Session, Catherine Dempsey Lecture, in the Exhibit Hall, and includes beverage breaks. **There are no contact hours given with this registration.**

Guest Full Name: _____

Subtotal B: _____

GRAND TOTAL: _____

REGISTRATION CANCELLATION POLICY

Cancellations received on or before February 22, 2019 will receive a full refund minus a \$100 processing fee. No refunds will be issued for requests made after February 22, 2019. All cancellation requests must be submitted in writing to registration@aaohn.org

Registration Transfer

Members can transfer a registration to another member. A member cannot switch their registration to a non-member. Name changes are only permitted when received in writing. All name changes during pre-registration should be sent to registration@aaohn.org.

PAYMENT INFORMATION

We care about your privacy: payment by credit cards can only be made online. In order to comply with the Payment Card Industry Data Security Standard (PCI DSS), AAOHN will not accept credit card numbers over the phone, by mail, or fax.

Please mail your registration and check to:

AAOHN Registration
330 N. Wabash Avenue, Suite 2000
Chicago, IL 60611

SPECIAL REQUIREMENTS

If you have any specific dietary requirements or accommodations under the American with Disabilities Act (ADA) requirements, please describe them here:

Check here if you do not wish to receive information from exhibitors via mail or email.

Please note: On occasion, an AAOHN photographer may take photos of participants at AAOHN National Conference functions and activities. Please be aware that these photos are for AAOHN use only and may appear in AAOHN conference programs, catalogs, brochures, newsletters, journals, on the AAOHN website, or in other AAOHN materials. Your attendance constitutes your permission and consent for this photography.