

2020

TRANSFORMING THE FUTURE OF OHN

APRIL 6-8, 2020 • SAN ANTONIO, TX
GRAND HYATT SAN ANTONIO

PRE-CONFERENCE APRIL 4-5, 2020



AOHN

PLAN YOUR CONFERENCE EXPERIENCE



TRANSFORMING THE FUTURE OF OCCUPATIONAL HEALTH

There's no doubt that occupational health is constantly changing, and the AAOHN 2020 National Conference offers the most relevant education designed to help you transform the future of occupational health – all while earning continuing education credits.

THE BEST WAY TO EARN CONTINUING EDUCATION



1,000+

occupational health & safety professionals



9

hours of dedicated networking outside of sessions



70+

exhibitors offering industry solutions in the Exhibit Hall



Up to 35.75

continuing nursing education hours

CONTINUING EDUCATION

By attending AAOHN's 2020 National Conference, the learner can expect to:

- Discuss the most up-to-date, evidence based best practices in the specialty areas of occupational and environmental health nursing and occupational safety.
- Identify, employ, and contribute to leading-edge technology, research, and resources to deliver the highest quality occupational and environmental health and safety programs and services to ensure the health and safety of all workers.
- Share knowledge, skills and lessons learned with other occupational and environmental health nursing colleagues.
- Individuals who attend a combination of professional development workshops, practice exchanges, general, and concurrent sessions can earn up to 35.75 hours of continuing nursing education (CNE). To receive CNE, you must register, attend the entire session, and complete the course evaluations online.

CONFERENCE INFORMATION

- The Conference Planning Team and program speakers have declared no conflicts of interest that were not resolved. If pharmaceuticals are discussed, any off label uses will be disclosed, as defined by the FDA.
- This continuing nursing education (CNE) is provided by the American Association of Occupational Health Nurses (AAOHN).
- AAOHN is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.
- The American Association of Occupational Health Nurses, Inc. is additionally approved as a CNE provider by the California Board of Registered Nursing (#CEP9283).
- AAOHN is currently seeking approval for this conference from the Commission for Case Manager Certification (CCMC) for CCM credits. The CCMC is accredited by the National Commission for Certifying Agencies.



SCHEDULE AT-A-GLANCE




Professional Development Workshops and AAOHN Leadership Institute require additional registration.

SATURDAY, APRIL 4		
8:00 am - 5:00 pm	100	AAOHN Leadership Institute: Step Up. Stand Out. Lead.
SUNDAY, APRIL 5		
8:00 am - 3:30 pm	100	AAOHN Leadership Institute: Step Up. Stand Out. Lead.
8:00 am - 4:00 pm	Professional Development Workshops	
	201	Active Threat Trauma Care
	202	Fundamentals of an Effective Respiratory Protection Program for the OHN
	203	Risk Assessment: Disaster Preparedness to JHAs
8:00 am - 5:00 pm	Professional Development Workshop	
	204	NP Bootcamp: Essential Skills for Success in Today's OHN World
8:30 am - 12:00 pm	Professional Development Workshops	
	205	Case Management Practice: Overview, Ethical and Legal Responsibilities and Certifications
	206	Integrated Workplace Health Management: How to Build a Business Case
12:00 pm - 1:30 pm	Lunch On Own	
1:30 pm - 5:00 pm	Professional Development Workshops	
	207	Emergency Response and Disaster Planning: Partnership Between a Corporation and Health Department to Coordinate a Closed POD
	208	Musculoskeletal Physical Assessment of the Upper and Lower Extremities for the OHN
5:30 pm - 6:30 pm	Fellows Reception (By invitation only)	



SCHEDULE AT-A-GLANCE

Professional Development Workshops and AAOHN Leadership Institute require additional registration.

MONDAY, APRIL 6		
7:30 am - 8:30 am	SE1	New Member and First Time Attendee Orientation
7:30 am - 11:00 am	100	AAOHN Leadership Institute: Step Up. Stand Out. Lead.
8:30 am - 9:30 am	Professional Development Workshop	
	301	Research Collaborative
9:45 am - 11:00 am	Practice Exchanges	
	302	Case Management
	303	Consulting
	304	Corporate
	305	Educator
	306	Government & Military
	307	Health Promotion/Well-Being
	308	Healthcare/Hospital
	309	Nurse Practitioner/Clinical
	310	Safety & Environmental
	311	LPN/LVN
	312	Global Occupational Health 
11:15 am - 12:30 pm	Lunch On Own	
	Chapter Leaders Luncheon (By invitation only)	
12:30 pm - 1:30 pm	President's Welcome/Opening Ceremony/Awards Presentation /AAOHN Foundation Scholarship/Grant Presentation	
1:30 pm - 2:30 pm	313	Opening Keynote: Influence Leadership in Today's Workplace
2:45 pm - 4:15 pm	Concurrent Sessions	
	314	Globalized Work: Health Issues Associated With Occupational Travel 
	315	Controlling Occupational Exposure to Hazardous Drugs – What Are You Doing?
	316	Boo Boo's, Band Aids and Burns: Assessment and Management of Skin and Soft Tissue Trauma
	317	Disability Case Management: Where Theory Meets Occupational Health Nursing Practice?
4:30 pm - 6:00 pm	Concurrent Sessions	
	318	OSHA Recordkeeping – Your Responsibility for Compliance!
	319	Workplace Lessons From England and Sweden to Improve Maternal Health 
	320	AAOHN Leadership Institute: Step Up. Stand Out. Lead. Lessons Learned. (Open to all attendees)
	321	The Future of Collaboration: An Integrated Occupational Telehealth Model
6:00 pm - 7:30 pm	Welcome Reception and Exhibit Hall Grand Opening	
7:30 pm - 9:00 pm	ABOHN Reception	



SCHEDULE AT-A-GLANCE

Professional Development Workshops and AAOHN Leadership Institute require additional registration.

TUESDAY, APRIL 7		
7:00 am - 7:45 am	SE4	AAOHN Foundation Wellness Event
8:00 am - 9:00 am	401	General Session: NIOSH's Health Hazard Evaluation Program: Resources and Opportunities for OHNs
9:15 am - 10:15 am	Concurrent Sessions	
	402	A Study of Shoulder Injuries in Commercial Truck Drivers
	403	The Occupational Health of Nurses in Liberia 🌐
	404	Innovative Strategies for Effective Hire-to-Retire Programs
	405	An Intervention Study Focused on Improving Donning and Doffing Behaviors of N95 Respirators for Healthcare Workers
10:30 am - 12:00 pm	Concurrent Sessions	
	406	Engaging Employees in Injury Analysis and Prevention: FACE Time With the Matrix
	407	Connecting the Last Mile: Training as a Key Driver for Increasing OSH Awareness in India 🌐
	408	High-Touch, High-Tech Healthcare: Leadership Training & Soft Skills for the OHN
	409	You Know It, Share It: Publishing Your Occupational Health Nursing Practices
12:00 pm - 1:00 pm	Lunch On Own	
1:15 pm - 2:15 pm	Concurrent Sessions	
	410	The Butterfly Effect: How Organ and Tissue Donation Improves the Health and Well-Being of Our Community
	411	Quantifying the Occupational Health Nursing Workforce in the United Kingdom 🌐
	412	Fit to a T
	413	The New Heavy Metals: Chromium and Beryllium
2:15 pm - 4:45 pm	Exhibit Hall Open	
	Poster Viewing	
5:00 pm - 6:00 pm	Concurrent Sessions	
	414	Innovative Medical Initiatives & Strategies in Workers' Compensation Insurance
	415	Healthcare Considerations for Gig/Independent/Contingent Workers in Non-Standard Employment Arrangements 🌐
	416	Retirement Bootcamp: How to Prepare the Mature Workforce for Retirement in Areas of Health and Wellness
	417	Advocacy Skills for Occupational Health — How OHNs Can Have a Voice at the Local, State, and National Level
6:30 pm - 8:30 pm	AAOHN Foundation Event (Additional registration required)	



SCHEDULE AT-A-GLANCE

Professional Development Workshops and AAOHN Leadership Institute require additional registration.

WEDNESDAY, APRIL 8		
8:00 am - 9:00 am	501	Catherine Dempsey Lecture: Influencing Without Authority and the Broadening of the Occupational Health Role
9:15 am - 10:45 am	Concurrent Sessions	
	502	Mitigating Health Risks With International Business Travel Consultations
	503	Implementation of a Successful Stop the Bleed Program
	504	Legally Compliant Post-Offer and Return-to-Work Physical Abilities Testing: Clearing Up the Confusion
	505	Integrating Functional Outcome Measurements Into Practice
11:00 am - 12:00 pm	Concurrent Sessions	
	506	Supporting Worker Safety at Every Age
	507	Certification: Transforming the Future of Occupational Health Nursing
	508	Got Tape? Pain Management Using Elastic Therapeutic Taping
12:15 pm - 2:15 pm	509	Occupational Health Updates Related to Biohazardous Agents and Animal Exposures – or Welcome to the Free Zoo
	Exhibit Hall Open	
	Lunch in the Exhibit Hall	
2:30 pm - 3:30 pm	Poster Viewing	
	Concurrent Sessions	
	510	Using the Sports Medicine Model to Transform Your Culture of Health
	511	TB or Not TB - Who's at Risk?
3:45 pm - 4:00 pm	512	The Hypertensive Employee: Conundrums for the Occupational Health Nurse
	513	What You Measure Counts: Creating and Formatting a Map to Excellence Using Lean Ergonomics
3:45 pm - 4:00 pm	Closing Ceremony	
4:00 pm - 5:00 pm	514	Closing Keynote: Caring for the Burnout Generation: The Rise of Integrated Worksite Health



PROFESSIONAL DEVELOPMENT WORKSHOPS

Professional Development Workshops require additional registration; see page 20 for more information.

SATURDAY, APRIL 4

8:00 am – 5:00 pm

100 AAOHN Leadership Institute: Step Up. Stand Out. Lead.

Professional Development | 17.5 CNE

Kay Campbell, EdD, RN-C, COHN-S, FAAOHN; Jeannie Tomlinson, MSN, RN, COHN-S, FAAOHN, FAAN; Barb Maxwell, MHA, RN, COHN-S, CCM, CWCP, QRP, FAAOHN; Kimberly Olszewski, DNP, CRNP, COHN-S/CM, FAAOHN; Steven Marks, DNP, RN, APN, COHN-S, FAAOHN; Karen Mastroianni, EdD, MPH, BSN, COHN-S; Sandra Cinque, BA, RN, COHN-S/CM, FAAOHN; Lisa Pompeii, PhD, FAAOHN

Learner Outcomes:

- Identify characteristics of leaders they would like to emulate through prioritizing personal areas for improvement and development of an improvement plan based on identified leadership skill needs.
- Identify elements of business communications skills both oral and written, will practice elements of creative thinking which propels them to be seen as a business partner and be able to create a project management plan using this information.
- Discuss the principles of leading others gleaned from emotional intelligence and communications presentations.

The AAOHN Leadership Institute is 2.5 days. The course will continue on Sunday, April 5 from 8:00 am – 3:30 pm and on Monday, April 6 from 7:30 am – 11:00 am.

SUNDAY, APRIL 5

8:00 am – 4:00 pm

201 Active Threat Trauma Care Professional Development | 6 CNE

Monty Sean Edge, EMT-B; Amy Edge, MBA

Learner Outcomes:

- Increase knowledge on how to prepare for an active shooter incident.
- Demonstrate medical and hands-on skills in the wake of injuries during an active shooter incident.

202 Fundamentals of an Effective Respiratory Protection Program for the OHN

Professional Development | 6 CNE

Jessica Hauge, MPH, CIH, CSP; Pegeen S. Smith, MS, RN, COHN-S, FAAOHN

Learner Outcomes:

- List the elements of a comprehensive respiratory protection program under the OSHA 29 CFR 1910.134 Respiratory Protection Standard.
- Describe respirator selection principles.
- Conduct respirator qualitative fit testing.

203 Risk Assessment: Disaster Preparedness to JHAs Professional Development | 6 CNE

Mary Gene Ryan, MPH, BSN, COHN-S/SM, CSP, FAAOHN; Ronda Weiss, MS, MPH, MBA, COHN-S, FAAOHN

Learner Outcomes:

- Use at least three steps of a five-step method to identify occupational health and safety risk.
- Identify at least two tools to use in assessing or classifying the relative risk associated with hazard categories.
- Complete the steps of a Job Hazard Analysis for Risk Assessment.



PROFESSIONAL DEVELOPMENT WORKSHOPS

Professional Development Workshops require additional registration; see page 20 for more information.

SUNDAY, APRIL 5 (CONTINUED)

8:00 am – 5:00 pm

204 NP Bootcamp: Essential Skills for Success in Today's OHN World

Professional Development | 8 CNE

Louise O'Keefe, PhD, CRNP, CNE, FAANP, FAAOHN; Sally Foster-Chang, RN, MSN, ANP-BC, COHN-S, DNP; Yolanda Lang, PhD, MSN, CRNP, COHN, FAAOHN; Maria Lanzi, MS, MPH, ANP-BC, COHN-S, CTH; Steven Marks, DNP, RN, APN, COHN-S, FAAOHN; Kimberly Olszewski, DNP, CRNP, COHN-S/CM, FAAOHN; Sandra Domeracki, MSN, FNP-BC, COHN-S, FAAOHN

Learner Outcomes:

- Assess, diagnose and treat occupational health problems and exposure to occupational toxins; develop a treatment plan for the individual patient, including management interventions and analyze the relevant case studies.
- Demonstrate knowledge of the OSHA standard, in particular, what constitutes a standard threshold shift and medical clearance both at baseline and annual/periodic screening for workers participating in a Hearing Conservation Program.
- List the components of a comprehensive hazardous drugs medical surveillance program; develop multi-disciplinary standard operating procedures to meet the requirements of USP 800; discuss medical standards for operators of commercial vehicles; discuss the role of the medical examiner and the physical assessment process in respect to specific medical qualifications and disqualification in the CMV process; identify the leading causes of death to foreign travelers and how to educate employees to prevent the employee becoming a statistic and appropriate measures needed to prevent injury/infection/death for foreign travelers.
- Review legislative changes and trend of marijuana in the workplace and discuss the implications of marijuana use for the workplace.

8:30 am – 12:00 pm

205 Case Management Practice: Overview, Ethical and Legal Responsibilities and Certifications

Professional Development | 3 CNE

Kathleen P. Buckheit, MPH, BSN, RN, COHN-S/CM, CCM, FAAOHN

Learner Outcomes:

- Describe the phases of the case management process.
- Identify ethical issues and regulatory requirements of case management.
- Discuss requirements of two case management certifications.

206 Integrated Workplace Health Management: How to Build a Business Case

Professional Development | 3 CNE

Dianne E. G. Dyck, BN, MSc, COHN(C), CRSP

Learner Outcomes:

- Demonstrate the ability to prepare a business case for an Integrated Workplace Health Management Program.
- Describe how to present the business case to management to demonstrate the value of an Integrated Workplace Health Management to the organization.
- Apply the presented business skill within a learning environment.

1:30 pm – 5:00 pm

207 Emergency Response and Disaster Planning: Partnership Between a Corporation and Health Department to Coordinate a Closed POD

Professional Development | 3 CNE

Stephanie Estala, DNP, RN, FNP-BC; Stephen Frangos, MD, MPH; John Fleming, BSc, MPA; Joann Schulte, DO, MPH

Learner Outcomes:

- Gain awareness of the "Cities Readiness Initiative" including the background and history of the program and the expectations of the pre-identified locations in planning and preparing for a response to a bioterrorist attack.
- Acquire insight into the basic risk assessment to evaluate the anthrax threat and demonstrate how an OH clinician would apply this knowledge to develop a plan to protect their workforce.
- Describe the process for becoming a closed POD, an overview of planning training and various exercises for the response teams in their organization, and obtain tools from the Houston Health Department.

208 Musculoskeletal Physical Assessment of the Upper and Lower Extremities for the OHN

Professional Development | 3 CNE

Bryan Combs, PhD, CRNP, FNP-BC, CNL, ATC

Learner Outcomes:

- Identify what assessments should be performed and when for both upper and lower extremity musculoskeletal conditions.
- The participant will apply the information received to the practice setting and make appropriate practice changes.



GENERAL/CONCURRENT SESSIONS

MONDAY, APRIL 6

8:30 am – 9:30 am

301 Research Collaborative

Professional Development | 1 CNE

Learner Outcomes:

- Identify current occupational and environmental health and safety research activities.
- Discuss outcomes of research conducted by OHNs.
- Identify future research opportunities for OHNs.

9:45 am – 11:00 am

Practice Exchanges

Professional Development | 1.75 CNE Each

302 Case Management

Learner Outcomes:

- Identify current occupational and environmental health and safety case management challenges.
- Discuss issues and solutions for case management scenarios.

303 Consulting

Learner Outcomes:

- Identify current occupational and environmental health and safety consulting activities.
- Discuss the challenges and benefits of the OHN as a consultant.

304 Corporate

Learner Outcomes:

- Describe the evolving role of the corporate nurse manager.
- Discuss issues and solutions implemented while working at the corporate management level.

305 Educator

Learner Outcomes:

- Identify the current state of academia with regard to student recruitment and retention.
- Identify three challenges of working within academic institutions.
- Discuss the differences between on-site versus distance learning student populations.

306 Government & Military

Learner Outcomes:

- Identify three issues for the OHN working in a government agency concerning occupational and environmental health and safety practice.
- Discuss solutions for the identified issues facing the OHN in government agencies.
- Identify current occupational and environmental health and safety challenges facing the OHN in military service; discuss the various roles of the OHN in the different branches of military organizations.

307 Health Promotion/Well-Being

Learner Outcomes:

- Identify current challenges in providing Total Worker Health Programs.
- Identify the top three health issues requiring OHNs to provide worker education and counseling.
- List three resources that provide education, training and resources for employee health programs.

308 Healthcare/Hospital

Learner Outcomes:

- Identify current occupational and environmental health and safety concerns in the hospital setting.
- Discuss three major health and safety risks for employees in the healthcare industry.
- Describe solutions to reducing injuries and illnesses in healthcare workers.

309 Nurse Practitioner/Clinical

Learner Outcomes:

- Identify the top three injuries/illnesses seen in the OHN practice.
- Describe three issues and solutions for providing an effective Return to Work Program.

310 Safety and Environmental

Learner Outcomes:

- Identify the top three occupational and environmental injuries/illnesses seen in the OHN practice.
- Discuss the three costliest injuries/illnesses in the workplace.
- Describe three exposures to safety and environmental hazards and how to reduce the risk of exposure.



GENERAL/CONCURRENT SESSIONS

MONDAY, APRIL 6 (CONTINUED)

9:45 am – 11:00 am

Practice Exchanges

Professional Development | 1.75 CNE Each

311 LPN/LVN

Learner Outcomes:

- Discuss the role of the OHN abiding by the LPN/LVN scope of practice.
- Identify the top three issues faced by the LPN/LVN in the occupational health setting.
- Describe the resources available to the OHN on practice issues.

312 Global Occupational Health

Learner Outcomes:

- Discuss the role of the OHN in the global occupational health practice.
- Discuss the challenges of the OHN in a multinational/international practice.

1:30 pm – 2:30 pm

313 Opening Keynote: Influence Leadership in Today's Workplace

Professional Development | 1 CNE

Ravi Chari, MD

Learner Outcomes:

- Understand the role of influence in leading teams.
- Learn key actions and behavior necessary to leverage influence in leadership.

2:45 pm – 4:15 pm

Concurrent Sessions

314 Globalized Work: Health Issues Associated with Occupational Travel

Global Occupational Health | 1.5 CNE

William Bunn III, MD, JD, MPH; Lin H. Chen, MD

Learner Outcomes:

- Describe the impact of work travel on health and duty to care.
- Identify challenges in malaria prevention in occupational travelers.

315 Controlling Occupational Exposure to Hazardous Drugs – What Are You Doing?

Medical Surveillance Programs | 1.5 CNE

Mary Gene Ryan, MPH, BSN, COHN-S, CSP, FAAOHN

Learner Outcomes:

- Understand the USP 800 and OSHA medical surveillance to include reproductive health and control measures especially respiratory protection for controlling occupational exposure to hazardous drugs program for healthcare workers.
- Determine required medical surveillance to include reproductive health for healthcare workers potentially exposed to hazardous drugs.
- Ascertain if existing control measures used could be enhanced for greater healthcare worker protection during potential occupational exposure to hazardous drugs.

316 Boo Boo's, Band Aids and Burns: Assessment and Management of Skin and Soft Tissue Trauma

Clinical Practice | 1.5 CNE

Diane Olejar, MSN, ANP-BC; Margaret M. Finucane, COHN-S, CM

Learner Outcomes:

- Increase knowledge about skin anatomy and wound healing and practice simple laceration closure using steri-strips, new non-invasive wound closures and bandaging.
- Demonstrate care of abrasions and other wounds with specialized dressings, and identify and understand dressings.
- Identify and understand dressings used for different types of wounds.
- Apply principles of burn pathophysiology to determine initial treatment and ongoing management of thermal, chemical and electrical burn trauma.

317 Disability Case Management: Where Theory Meets Occupational Health Nursing Practice?

Disability Case Management | 1.5 CNE

Dianne E. G. Dyck, BN, MSc, COHN(C), CRSP

Learner Outcomes:

- Describe three nursing theories that can position the OHN to effectively case manage any disability situation.
- Explain how to mitigate the negative impacts of employee disability.
- Discuss methods to guide relevant stakeholders on illness/injury prevention.



GENERAL/CONCURRENT SESSIONS

MONDAY, APRIL 6 (CONTINUED)

4:30 pm – 6:00 pm

Concurrent Sessions

318 OSHA Recordkeeping – Your Responsibility for Compliance!

Professional Development | 1.5 CNE

Kathleen P. Buckheit, MPH, BSN, RN, COHN-S/CM, CCM, FAAOHN

Learner Outcomes:

- Identify the requirements of OSHA's Recordkeeping Standard, including the criteria for recordability and reportability of injuries and illnesses.
- Discuss the correct method of completing the OSHA 300, 301 and 300A Recordkeeping documents.
- Review major changes to the OSHA Recordkeeping Standard (29 CFR 1904), including the requirements for employers to submit OSHA 300 injury and illness data electronically.

319 Workplace Lessons From England and Sweden to Improve Maternal Health

Global Occupational Health | 1.5 CNE

Helen Kirk, MA, BSc (Hons), BA, RN, SCPHN, FAAOHN

Learner Outcomes:

- Understand modifiable risk factors associated with poor maternal and neonatal outcomes in England and Sweden.
- Discuss intervention programs to improve maternal and neonatal outcomes in England.
- Identify workplace interventions to improve maternal health and reduce maternal and neonatal adverse events.

320 AAOHN Leadership Institute: Step Up. Stand Out. Lead. Lessons Learned.

Management and Leadership | 1.5 CNE

Kay Campbell, EdD, RN-C, COHN-S, FAAOHN; Jeannie Tomlinson, MSN, RN, COHN-S, FAAOHN, FAAN

Learner Outcomes:

- Discuss leadership skills used in proposing and implementing a project that impacts future OHN practice.
- List at least one challenge of implementation of a project in the workplace as well as one solution to the challenge that encourages others to try to influence their workplaces and senior leadership.

321 The Future of Collaboration: An Integrated Occupational Telehealth Model

Clinical Practice | 1.5 CNE

Michael Sanford, BSN, MBA; Brittany Busse, MD; Christine M. Kalina, MBA, MS, RN, FAAOHN, COHN-S/CM

Learner Outcomes:

- Identify methods successfully used by occupational health nurses to nurture collegial relationships with physicians, other allied health professionals and employees.
- Describe the changing landscape of delivering occupational health services including secure telehealth and telemedicine care delivery as accepted forms of service.
- Discuss health and business outcomes associated with a multi-disciplinary occupational health delivery model that leverages provider skills and advanced telecommunications technology to optimize care.

TUESDAY, APRIL 7

8:00 am – 9:00 am

401 General Session: NIOSH's Health Hazard Evaluation Program: Resources and Opportunities for OHNs

Safety and Environmental Health | 1 CNE

Laura Reynolds, MPH, BSN, RN, CPH, COHN-S

Learner Outcomes:

- Describe the process of submitting an HHE request and identify methods that NIOSH's interdisciplinary teams use when conducting HHEs.
- Explain the outcomes and recommendations of the three HHEs presented.
- List career opportunities for nurses at NIOSH.

9:15 am – 10:15 am

Concurrent Sessions

402 A Study of Shoulder Injuries in Commercial Truck Drivers

Research/Evidence-Based Practice | 1 CNE

Bryan Combs, PhD, CRNP, FNP-BC, CNL, ATC; Karen Heaton, PhD, FNP-BC, COHN-S, FAAN, FAAOHN

Learner Outcomes:

- Describe the common characteristics of shoulder injuries among a group of commercial truck drivers.
- Identify factors associated with shoulder injuries among a group of commercial truck drivers.



GENERAL/CONCURRENT SESSIONS

TUESDAY, APRIL 7 (CONTINUED)

9:15 am - 10:15 am

Concurrent Sessions

403 The Occupational Health of Nurses in Liberia

Global Occupational Health | 1 CNE

Laura Jean Ridge, ANP-BC, AAHIVE

Learner Outcomes:

- Describe how task shifting has affected nurses' occupational health in Liberia in ways that are both consistent with and different from nurses' experience in other countries.
- Describe how other factors besides task-shifting affects nurses' occupational health in Liberia.

404 Innovative Strategies for Effective Hire-to-Retire Programs

Business Issues/Return on Investment | 1 CNE

James D. Rethaber, PhD, CPE

Learner Outcomes:

- Evaluate respective hiring, injury prevention, return-to-work, and reasonable accommodation programs to determine how programs compare to the proven/effective strategies presented.
- Implement effective, evidence-based strategies to develop, improve, and/or sustain hiring, injury prevention, return-to-work, and reasonable accommodation programs within their respective organization/setting.
- Assess whether or not their programs are based on scientifically rigorous processes to ensure ADA/EEOC-compliance to avoid discriminatory practices such as disparate impact.

405 An Intervention Study Focused on Improving Donning and Doffing Behaviors of N95 Respirators for Healthcare Workers

Research/Evidence-Based Practice | 1 CNE

Elizabeth Beam, PhD, RN; Jocelyn Herstein, PhD, MPH

Learner Outcomes:

- Describe an effective reflective practice strategy for respiratory protection programs.
- Discuss future reflective practice research and quality improvement projects that can build from the study findings presented.

10:30 am - 12:00 pm

Concurrent Sessions

406 Engaging Employees in Injury Analysis and Prevention: FACE Time With the Matrix Safety and Environmental Health | 1.5 CNE

Karen Heaton, PhD, FNP-BC, COHN-S, FAAN, FAAOHN

Learner Outcomes:

- Discuss the phases of injury and contexts that comprise the Haddon Matrix, and explain the relationships between the two components.
- Apply the Haddon Matrix to the analysis of fatal injuries using NIOSH FACE Reports.
- Formulate injury prevention plans using the Haddon Matrix.

407 Connecting the Last Mile: Training as a Key Driver for Increasing OSH Awareness in India

Global Occupational Health | 1.5 CNE

Vinay Pathak, MBA, BS

Learner Outcomes:

- Describe challenges to enhance the culture of OSH at the grassroots level in India and developing countries.
- Identify opportunities to implement best practices in the workplace in developing countries.

408 High-Touch, High-Tech Healthcare: Leadership Training & Soft Skills for the OHN Management and Leadership | 1.5 CNE

Stephanie Weinsier, DNP, ANP-BC, COHN-S, FAAOHN

Learner Outcomes:

- Demonstrate an understanding of both business and healthcare leadership concepts that can be applied in a rapidly changing, highly digital environment.
- Develop additional skills and techniques that will enable the OHN to be a more inclusive leader with a digital-ready mindset when supporting the delivery of occupational health nursing care.
- Formulate and propose new ways of adapting to change, adopting digital technology, and developing a hybrid mindset that supports both digital innovation and maintaining a highly connected, personalized relationship.



GENERAL/CONCURRENT SESSIONS

TUESDAY, APRIL 7 (CONTINUED)

10:30 am – 12:00 pm

Concurrent Sessions

409 You Know it, Share it: Publishing Your Occupational Health Nursing Practices

Research/Evidence-Based Practice | 1.5 CNE

Lisa Pompeii, PhD, FAAOHN; Susan Gallagher, PhD, MA, MSN, CBN, CSPHP; Kathleen McPhaul, PhD, MPH, COHN-S; Dianne E. G. Dyck, BN, MSc, COHN(C), CRSP; Louise O'Keefe, PhD, CRNP, CNE, FAANP, FAAOHN

Learner Outcomes:

- Discuss how to identify a feasible professional practice topic to publish.
- Identify the process of taking a great professional practice idea from the worksite to publication.
- Discuss barriers and promoters to bring those ideas to publication.

1:15 pm – 2:15 pm

Concurrent Sessions

410 The Butterfly Effect: How Organ and Tissue Donation Improves the Health and Well-Being of Our Community

Total Worker Health | 1 CNE

Amy Dailey, RN, MSN COHN-S/CM, CHSP; Caroline Dailey, BS, RN Student

Learner Outcomes:

- The OHN will be prepared to serve as partners to empower and educate their workforce/community about the benefits of organ and tissue donation.
- Describe the value that organ and tissue donation bring to patients, families and communities.
- Identify resources to educate workers and the community about the importance of organ and tissue donation.

411 Quantifying the Occupational Health Nursing Workforce in the United Kingdom

Global Occupational Health | 1 CNE

Helen Kirk, MA, BSc (Hons), BA, RN, SCPHN, FAAOHN

Learner Outcomes:

- Describe methodology used to precisely quantify the size of the OHN workforce in the United Kingdom.
- Describe the nature of the UK OHN workforce in relation to all nurses.
- Discuss how detailed knowledge of the UK OHN workforce can assist employers and educators prepare for future demand.

412 Fit To a T

Health Promotion/Wellness | 1 CNE

Mary Gene Ryan, MPH, BSN, COHN-S, CSP, FAAOHN

Learner Outcomes:

- Articulate information regarding the U.S. Joint and Bone Initiative "Fit to a T" program and updated resources available to present this wellness program.
- Discuss assessments of a variety of living environments and risk for fracture.
- Demonstrate one preventative bone health exercise.

413 The New Heavy Metals: Chromium and Beryllium

Medical Surveillance Programs | 1 CNE

Jennylynn Balmer, COHN-S, CSP, FAAOHN

Learner Outcomes:

- Identify industries where there is occupational exposure to Chromium and Beryllium.
- Identify updates to ACGIH and OSHA standards for Chromium and Beryllium.
- Identify health effects and medical surveillance requirements for Chromium and Beryllium.



GENERAL/CONCURRENT SESSIONS

TUESDAY, APRIL 7 (CONTINUED)

5:00 pm – 6:00 pm

Concurrent Sessions

414 Innovative Medical Initiatives & Strategies in Workers' Compensation Insurance

Total Worker Health | 1 CNE

Bliss Dickerson, RN, BSN, COHN/CM; Amy Goodman-Brown, BSN, RN, CCM

Learner Outcomes:

- Describe the Ohio Bureau of Workers' Compensation's three medical initiatives and their implications on health promotion, wellness and Total Worker Health.
- Identify the three main return to work barriers related to occupational injuries and their impact on return to work timeframes and cost.

415 Healthcare Considerations for Gig/Independent/Contingent Workers in Non-Standard Employment Arrangements

Global Occupational Health | 1 CNE

Joyce I. Karl, DNP, APRN-CNP, ANP-BC, COHN-S

Learner Outcomes:

- Describe the prevalence of gig/independent/contingent work and nonstandard working arrangements in the U.S. and globally.
- Discuss general and occupational health challenges for gig/independent/contingent workers.
- Explain how occupational health professionals can help meet the health needs of gig/independent/contingent workers.

416 Retirement Bootcamp: How to Prepare the Mature Workforce for Retirement in Areas of Health and Wellness

Health Promotion/Wellness | 1 CNE

Colleen M. Hruska, RN, BSN, COHN-S

Learner Outcomes:

- Identify three common concerns mature workers have about retirement in the areas of health and wellness.
- Describe ways occupational health nurses can educate and help alleviate concerns and plant seeds for growth.
- Identify three important components of being an effective facilitator of a workplace focus group.

417 Advocacy Skills for Occupational Health — How OHNs Can Have a Voice at the Local, State, and National Level

Professional Development | 1 CNE

Donna L. Zankowski, MPH, RN, FAAOHN

Learner Outcomes:

- Participants will be able to describe the skills, tools and resources to advocate for issues of importance for occupational health at the local, state and national level.
- Participants will be able to identify at least three legislative and policy issues of national importance to AAOHN and occupational health.

WEDNESDAY, APRIL 8

8:00 am – 9:00 am

501 Catherine Dempsey Lecture: Influencing Without Authority and the Broadening of the Occupational Health Role

Global Occupational Health | 1 CNE

Tara E. O'Leary, BSN, RN, COHN

Learner Outcomes:

- Identify the key skills needed to influence without authority that transformational leader in your organization.
- Describe how to become that transformational leader in your business.

9:15 am – 10:45 am

Concurrent Sessions

502 Mitigating Health Risks With International Business Travel Consultations

Global Occupational Health | 1.5 CNE

Sally Davila, BSN, RN, CDE; Stephen Frangos, MD, MPH; Joy Davis, COHN, RN

Learner Outcomes:

- Identify the scope of the pre-travel consultation for international business travelers and describe the impact from an employee health maintenance standpoint, educational standpoint and business safety standpoint.
- Recognize the value of the pre-travel health consultation through review of key clinical findings and clinical outcomes that are identified through retrospective chart review.
- Describe the business drivers for the pre-travel health consultations.
- Review the gaps between the traveler's understanding of clinical assessment findings and the safety measures the clinician is working to maintain to ensure safe travel.



GENERAL/CONCURRENT SESSIONS

WEDNESDAY, APRIL 8 (CONTINUED)

9:15 am – 10:45 am

Concurrent Sessions

503 Implementation of a Successful Stop the Bleed Program

Health Promotion/Wellness | 1.5 CNE

Robert Grant, BSN, RN; Jeannie Tomlinson, MSN, RN, COHN-S, FAOHN, FAAN

Learner Outcomes:

- Describe the implementation plan for a Stop the Bleed train-the-trainer session and general employee training.
- Discuss implications for implementation in other employer settings.

504 Legally Compliant Post-Offer and Return-to-Work Physical Abilities Testing: Clearing Up the Confusion

Safety and Environmental Health | 1.5 CNE

Deborah Lechner, PT, MS

Learner Outcomes:

- Describe the characteristics and criteria for legally defensible pre-hire and return-to-work PAT.
- Implement an evidence-based process for developing ADA and EEOC compliant PAT.
- Recognize the legal precedence governing PAT that has been established through previous legal cases.

505 Integrating Functional Outcome Measurements into Practice

Clinical Practice | 1.5 CNE

Steven Marks, DNP, RN, APN, COHN-S, FAOHN

Learner Outcomes:

- Define functional outcome measurements and explain their importance in returning workers safely to their positions.
- Describe what outcome measures are appropriate for a specific situation.
- Develop a strategy to include functional outcome measures in their own workplace.

11:00 am – 12:00 pm

Concurrent Sessions

506 Supporting Worker Safety at Every Age

Total Worker Health | 1 CNE

Catherine Pepler, MBA, BS, RN, COHN-S/CM, FAOHN; Cheryl Strunk, RN, COHN/CM, CHC

Learner Outcomes:

- Identify opportunities to engage the inexperienced with the experienced workers through collaboration with key stakeholders.
- Identify opportunities to address environmental workplace concerns to optimize productivity for the aging worker.

507 Certification: Transforming the Future of Occupational Health Nursing

Professional Development | 1 CNE

Michele Willis, BSN, RN, COHN-S

Learner Outcomes:

- Identify three benefits of certification to the certificate holder.
- Describe the requirements to becoming a certified occupational health nurse and maintaining certification.

508 Got Tape? Pain Management Using Elastic Therapeutic Taping

Research/Evidence-Based Practice | 1 CNE

Elizabeth Harvey, PT, DPT, MSR, CKTI, CEIM

Learner Outcomes:

- Explain the mechanism of pain control using elastic therapeutic tape.
- Implement the evidence-based elastic therapeutic taping strategies that are presented in the practice setting, to impact pain modulation.
- Identify common applications strategies of tape for management of pain.

509 Occupational Health Updates Related to Biohazardous Agents and Animal Exposures – or Welcome to the Free Zoo

Medical Surveillance Programs | 1 CNE

Yolanda Lang, PhD, MSN, CRNP, COHN, FAOHN

Learner Outcomes:

- Describe necessary evaluation of employees prior to working with certain animal and biohazardous agents in the research environment.
- Describe evaluation/treatment of employees with exposure to certain animals and/or biohazardous agents in the research environment.



GENERAL/CONCURRENT SESSIONS

WEDNESDAY, APRIL 8 (CONTINUED)

2:30 pm – 3:30 pm

Concurrent Sessions

510 Using the Sports Medicine Model to Transform Your Culture of Health

Total Worker Health | 1 CNE

Jon Kabance, RKT; Jan Carter, RN

Learner Outcomes:

- Define the value of collaborating with on-site licensed athletic trainers to integrate their observations of at-risk movement and behavior in relation to job tasks, deliver exercise programs and provide individualized on-site care.
- Identify the three core intervention modalities of a comprehensive Total Worker Health strategy.
- Leverage evidence-based support strategies to proactively engage with employees on-site and bring measurable improvements in critical Total Worker Health dimensions.

511 TB or Not TB - Who's at Risk?

Medical Surveillance Programs | 1 CNE

Mary Gene Ryan, MPH, BSN, COHN-S, CSP, FAAOHN

Learner Outcomes:

- Describe the recommended change to serial TB screening in healthcare personnel.
- Identify at least one current Latent TB Infection (LTBI) short course treatment option.
- Discuss how health care personnel with LTBI and no prior treatment should be offered and strongly encouraged to complete a recommended treatment regimen including short-course treatments.

512 The Hypertensive Employee: Conundrums for the Occupational Health Nurse

Clinical Practice | 1 CNE

Donna Ferreira, ANP, MS, COHN-S/CM, FAAOHN; Sedonia Smith, BSN, RN

Learner Outcomes:

- Demonstrate best practice techniques for assessing blood pressure.
- Describe workplace considerations for the hypertensive employee.
- Describe strategies for making safe clinical judgement about high blood pressure.

513 What You Measure Counts: Creating and Formatting a Map to Excellence Using Lean Ergonomics

Business Issues/Return on Investment | 1 CNE

Peggy Berry, PhD, RN, COHN-S, CLE, PLNC; Steve Davis, BA, CLE, CEM, CQCSM

Learner Outcomes:

- Develop an action plan for injury reduction and increased productivity using lean ergonomic concepts.
- Increase confidence and competence to collect necessary data to develop and implement this action plan in industry.

4:00 pm – 5:00 pm

Closing Keynote

514 Closing Keynote: Caring for the Burnout Generation: The Rise of Integrated Worksite Health

Total Worker Health | 1 CNE

Jami Doucette, MD, MBA, CSCS

Learner Outcomes:

- Describe at least five signs of employee burnout.
- Identify how the integration of primary care into occupational health can decrease the cost of presenteeism associated with burnout.



NETWORKING EVENTS



NEW MEMBER AND FIRST TIME ATTENDEE ORIENTATION

Monday, April 6, 7:30 am - 8:30 am

New AAOHN members and first-time conference attendees are invited to attend this orientation to learn more about 2020 conference events and meet AAOHN's Board of Directors, volunteers and staff.



WELCOME RECEPTION

Monday, April 6, 6:00 pm - 7:30 pm

Help us kick off the conference with a bang as we open the Exhibit Hall Monday night! Connect with exhibitors and friends as you tour the Exhibit Hall.



AAOHN EXHIBIT HALL

Find the latest services and solutions with exhibitors and sponsors in the Exhibit Hall.

- Exhibit Hall Grand Opening & Welcome Reception
Monday, April 6, 6:00 pm - 7:30 pm
- Exhibit Hall Open, Poster Viewing
Tuesday, April 7, 2:15 pm - 4:45 pm
- Lunch With Exhibitors, Poster Viewing
Wednesday, April 8, 12:15 pm - 2:15 pm



AAOHN FOUNDATION WELLNESS EVENT

Tuesday, April 7, 7:00 am - 7:45 am

Join your colleagues bright and early for a refreshing session! More information coming soon. Open to all attendees.



AAOHN FOUNDATION EVENT

Tuesday, April 7, 6:30 pm - 8:30 pm

Join the AAOHN Foundation in *Remembering the Alamo*, an evening of fellowship, learning and fun. After leaving the Alamo building, you will relax with a cocktail and a wonderful Texas BBQ buffet dinner on the grounds. Additional registration required.



TRAVEL AND ACCOMODATIONS

HOTEL INFORMATION

Grand Hyatt San Antonio

600 E. Market St. San Antonio, Texas 78205

Phone: 201-224-1234

The Grand Hyatt San Antonio Hotel is holding rooms for AAOHN attendees at reduced rates. Single and Double occupancy suites are \$224/night plus tax. Rooms are available for booking until Thursday, March 5, 2020, or until the room block is filled. **Reserve your room online.**

For more hotel and travel information, please visit the **AAOHN website.**

To book your hotel room at the government rate, please email registration@aaohn.org for booking instructions.



ENJOY SAN ANTONIO

San Antonio is bursting with culture and booming with modern attractions. From trendy cafes, open-air markets, and mission-era sites like the Alamo, the city's rich culture is on display everywhere.

Visit www.visitsanantonio.com and explore San Antonio's hottest attractions and vibrant community.

PARKING AND TRANSPORTATION



Airport

Attendees will fly into the San Antonio International Airport (SAT), which is approximately 9 miles from the Grand Hyatt San Antonio.



Transportation

For Ground Transportation assistance upon arrival at SAT, please go directly to the outer commercial curbside at Terminal A. For assistance, please contact the Airport Ground Transportation employee (wearing red shirt). Fares start at approximately \$25, per taxicab.



Rideshare Services

Lyft, Inc. and Uber are authorized to provide pick-up services at SAT. Passengers can make a request once they are located on the terminal curbside.



Parking

Grand Hyatt San Antonio offers both self-parking and valet parking in the underground garage. The rates below include in-and-out privileges.

- Self-Parking for Overnight Guests \$33/daily
- Valet Parking for Overnight Guests \$43/daily



TRANSFORMING THE FUTURE OF OHN

APRIL 6-8, 2020 • SAN ANTONIO, TX
GRAND HYATT SAN ANTONIO

REGISTRATION INFORMATION

First Name _____ Last Name _____

Credentials/Designation _____

Job Title _____

Organization _____

Preferred Mailing Address _____

City _____ State _____

Zip or Postal Code _____ Country _____

Daytime Telephone Home Work _____

Email Address (confirmation of registration will be sent via email) _____

Emergency Contact Name _____ Emergency Contact Phone Number _____

DEMOGRAPHICS

How many AAOHN National Conferences have you attended?

- This is my first conference
- 1-2
- 3-5
- 6-10
- More than 10

What is the role that most closely describes your work. (Choose one)

- Case Manager
- Consultant
- Corporate Manager or Director
- Educator
- Health & Wellness Administrator/Manager
- Manager or Supervisor
- Nurse Clinician
- Nurse Practitioner
- Researcher
- Retired
- Safety or Risk Manager
- Other, please specify: _____

In your current role, do you make final decisions and/or recommendations for the purchase of:

- Examination/screening equipment
- Pharmaceuticals
- Therapeutic products
- Trauma treatments
- Safety/personal protective equipment

What is your highest educational preparation? (Choose one)

- AD-RN
- APRN
- BSN
- Diploma-RN
- DNP
- LPN/LVN
- MPH
- MSN
- No Nursing Education
- PhD
- Other Baccalaureate Degree
- Other Doctorate
- Other Masters' Degree

What is your annual budget for occupational health and safety-related products and services?

- \$1,000,000+
- \$999,999 to \$500,000
- \$499,999 to \$200,000
- \$199,999 to \$100,000
- \$99,999 to \$50,000
- Less than \$49,999
- None
- Unsure

Indicate your overall level of professional achievement within the field of OH&S nursing:

- Competent
- Proficient
- Expert

Indicate the business sector in which you work, whether as an employee or contracted provider:

- Agriculture
- Construction
- Consultant
- Educational Organization (e.g., university, college)
- General Business
- Government/Military
- Hospital/Medical Center
- Independent Medical Clinic
- Insurance/Finance
- Manufacturing
- Medical Clinic
- Mining
- Onsite
- Retail/Wholesale
- Retired
- Transportation/Communication
- Other, please specify: _____

How long have you worked in occupational health and safety nursing?

How did you learn about AAOHN?

- AAOHN Member
- AAOHN Product
- Local AAOHN Education Program
- Physician Recommended
- Workplace Health + Safety* Journal
- Other, please specify: _____



TRANSFORMING THE FUTURE OF OHN

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Early Registration

(On or before February 21, 2020)

- Member Registration: \$660
- Non-Member: \$1,030
- Student/Retired: \$225
- Single Day Member: \$460
- Single Day Non-Member: \$750

Please check one for Single Day Registration:

- Monday
- Tuesday
- Wednesday

Regular Registration

(After February 21, 2020)

- Member Registration: \$715
- Non-Member: \$1,080
- Student/Retired: \$255
- Single Day Member: \$510
- Single Day Non-Member: \$825

Please check one for Single Day Registration:

- Monday
- Tuesday
- Wednesday

PROFESSIONAL DEVELOPMENT WORKSHOPS

Session Number	Course Name	Member Price	Non-Member Price
SATURDAY, APRIL 4			
100	Leadership Institute: Step Up. Stand Out. Lead. (2.5 Days, Starts Saturday, April 4 and ends Monday, April 6)	\$685	\$895
SUNDAY, APRIL 5			
Full-Day Courses: 8:00 am - 4:00 pm			
201	Active Threat Trauma Care	\$405	\$480
202	Fundamentals of an Effective Respiratory Protection Program for the OHN	\$405	\$480
203	Risk Assessment: Disaster Preparedness to JHAs	\$405	\$480
Full-Day Course: 8:00 am - 5:00 pm			
204	NP Bootcamp: Essential Skills for Success in Today's OHN World	\$405	\$480
Half-Day Courses: 8:30 am - 12:00 pm			
205	Case Management Practice: Overview, Ethical and Legal Responsibilities and Certifications	\$230	\$275
206	Integrated Workplace Health Management: How to Build a Business Case	\$230	\$275
Half-Day Courses: 1:30 pm - 5:00 pm			
207	Emergency Response and Disaster Planning: Partnership Between a Corporation and Health Department to Coordinate a Closed POD	\$230	\$275
208	Musculoskeletal Physical Assessment of the Upper and Lower Extremities for the OHN	\$230	\$275

Subtotal A: _____



TRANSFORMING THE FUTURE OF OHN

APRIL 6-8, 2020 • SAN ANTONIO, TX
GRAND HYATT SAN ANTONIO

SPECIAL EVENTS

Monday, April 6

- New Member and First Time Attendee Orientation - FREE**

Tuesday, April 7

- AAOHN Foundation Event: Remembering the Alamo - \$85**

Join the AAOHN Foundation in Remembering the Alamo, an evening of fellowship, learning and fun.

GUEST REGISTRATION

- Guest Registration - \$240**

Guests can join you at our Opening and Closing Ceremonies, General Session, Catherine Dempsey Lecture, and in the Exhibit Hall. **There are no contact hours given with this registration.**

Guest Full Name: _____

Subtotal B: _____

GRAND TOTAL: _____

REGISTRATION CANCELLATION POLICY

National Conference registration cancellations received on or before February 21, 2020, will receive a full refund minus a \$125 processing fee. Any Professional Development Workshop and Guest cancellations received on or before February 21, 2020, will receive a full refund minus a \$50 processing fee. No refunds will be issued for requests made after February 21, 2020. All cancellation requests must be submitted in writing to registration@aaohn.org

Registration Transfer

Members can transfer a registration to another member. A member cannot switch their registration to a non-member. Name changes are only permitted when received in writing. All name changes during pre-registration should be sent to registration@aaohn.org.

PAYMENT INFORMATION

We care about your privacy: payment by credit cards can only be made online. In order to comply with the Payment Card Industry Data Security Standard (PCI DSS), AAOHN will not accept credit card numbers over the phone, by mail, or fax.

Please mail your registration and check to:

AAOHN Registration
PO Box 772834
Chicago, IL 60677-2834

SPECIAL REQUIREMENTS

If you have any specific dietary requirements or accommodations under the American with Disabilities Act (ADA) requirements, please describe them here:

Please indicate any dietary restrictions or allergies:

- Check here if you do not wish to receive information from exhibitors via mail or email.

Please note: On occasion, an AAOHN photographer may take photos of participants at AAOHN National Conference functions and activities. Please be aware that these photos are for AAOHN use only and may appear in AAOHN conference programs, catalogs, brochures, newsletters, journals, on the AAOHN website, or in other AAOHN materials. Your attendance constitutes your permission and consent for this photography.